BYRON-BERGEN CENTRAL SCHOOL DISTRICT 2023-24 BUDGET STATEMENT & ATTACHMENTS



Our Mission:

Inspire, prepare, and support using values of compassion, humility, kindness, and persistence with the vision to change the world.

Budget Hearing Date: May 9, 2023 (Tuesday) 6:00 PM - Jr./Sr. High School Auditorium

Budget Vote: May 16, 2023 (Tuesday) 12:00 PM to 9:00 PM - Sr. High Gymnasium

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Part 1

Budget Statement

Administrative, Capital, & Program Summary Components

| CODE | | | |
|--|--|---------------------------------|---------------------------------|
| Aloito | 2023-24 Administrative Component | 2023-24 Program Component | 2023-24 Capital Component |
| AD010 | 7,000 | | <u>-</u> |
| Aloido | 7,000 | | |
| Aloho | 9,385 | | |
| Aloho | 3,500 | | |
| A1060 | 250 | | |
| April | 2,000 | | |
| Admin | 3,000 | | |
| A1240 | 160,000 | | |
| A1240 | 79,482 | | |
| A1240 400 Admin - Contractual 15,000 12,000 3,000 3,000 A12400 450 Admin - Materials & Supplies 2,450 2,450 - | 77,102 | | |
| A1240 | 12,000 | | |
| Al 150 Bus Admin - Instr Salaries 104,000 108,150 | 2,450 | | |
| Al 160 | | | |
| Al Al Al Al Al Al Al Al | 108,150 | | |
| Al310 400 Bus Admin. Contractual 18,450 18,450 | 55,243 | | |
| Al Al Al Bus Admin Mat / Supplies 1,250 1,250 1,250 1,300 | | | |
| Al Al Al Al Al Al Al Al | 18,450 | | |
| Al Au Au Au Au Contract Expense 20,000 21,300 1,300 Al 320 490 BOCES Service - GASB 45 compliance 5,700 6,000 300 300 Al 3300 160 Tax Collector M/I Salaries 5,7722 60,031 2,309 Al 3300 160 Tax Collector M/I Salaries 4,000 4,000 - Al 3300 450 Tax Collector Mat/Supplies 2,200 2,200 - Al 34330 450 Tax Collector Mat/Supplies 2,200 2,200 - Al 3435 490 Purchasing BOCES 2,800 2,832 32 32 34380 400 Fiscal Agent Fees 5,000 7,000 2,000 Al 420 400 Legal - Contractual BOCES Services 36,100 38,612 2,512 41420 490 Legal - Contractual BOCES Services 36,100 38,612 2,512 41430 490 Personnel BOCES Services 80,000 18,000 - Al 4300 Al 490 Public Relations - BOCES Services 60,500 62,000 1,500 Al 420 Al 490 Public Relations - BOCES Services 60,500 62,000 1,500 Al 420 Al | 1,250 | | |
| Al 320 | • | | |
| Ali | | | |
| A1330 | · · | | |
| A1330 400 Tax Collector Contractual 8,100 8,100 | 60,031 | | |
| A1330 450 Tax Collector Mat/Supplies 2,200 2,200 2,300 2,332 32 32 34380 400 Fiscal Agent Fees 5,000 7,000 2,000 2,41380 400 Legal - Contractual 25,000 25,000 2,000 2,41420 400 Legal - Contractual BOCES Services 36,100 38,612 2,512 3,41430 490 Personnel BOCES Services 18,000 18,000 - 4,1480 490 Public Relations - BOCES Services 60,500 62,000 1,500 1, | 4,000 | | |
| A1330 450 Tax Collector Mat/Supplies 2,200 2,200 2,300 2,332 32 32 34380 400 Fiscal Agent Fees 5,000 7,000 2,000 2,41380 400 Legal - Contractual 25,000 25,000 2,000 2,41420 400 Legal - Contractual BOCES Services 36,100 38,612 2,512 3,41430 490 Personnel BOCES Services 18,000 18,000 - 4,1480 490 Public Relations - BOCES Services 60,500 62,000 1,500 1, | 8,100 | | |
| A1345 490 Purchasing BOCES 2,800 2,832 32 A1380 400 Fiscal Agent Fees 5,000 7,000 2,000 A1420 490 Legal - Contractual 25,000 25,000 - A1420 490 Personnel BOCES Services 36,100 38,612 2,512 A1430 490 Personnel BOCES Services 18,000 18,000 - A1480 490 Public Relations - BOCES Services 60,500 62,000 1,500 TOTAL - CENTRAL ADMINISTRATION 788,027 818,044 30,017 A1620 160 Central Services N/I Salaries 473,481 539,816 66,335 A1620 200 Equipment Purchases 20,000 20,000 - A1620 400 Contractual 474,920 471,521 (3,399) A1620 450 Supplies 65,000 65,000 62,000 - A1621 400 Maintenance/Grounds Salaries 349,353 346,025 (3,328) A1621 200 Maintenance/Grounds Salaries 349,353 346,025 (3,328) A1621 400 Contract Services 185,100 182,100 (3,000) A1621 400 Contract Services 185,100 182,100 (3,000) A1621 450 Materials & Supplies 75,000 75,000 - A1622 400 Grounds Equipment 15,000 15,000 - A1620 400 Contract Printing Copiers 32,500 32,500 - TOTAL - MAINTENANCE 1,7435 10,575 (6,860) A1670 490 Printing - BOCES Services 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1981 400 School Association Dues 10,000 9,000 (1,000 A1964 400 Refund Property Taxes 10,000 9,000 (1,000 A1964 400 Refund Property Taxes 294,806 303,542 8,736 A2010 150 Curr. Dev. Instructional Salaries 10,000 12,000 - A2010 400 Curr. Dev. Contractual 12,000 12,000 - | 2,200 | | |
| A1380 | | | |
| A1420 400 Legal - Contractual 25,000 25,000 3,612 2,512 | • | | |
| A1420 490 Legal - Contractual BOCES Services 36,100 38,612 2,512 A1430 490 Personnel BOCES Services 18,000 18,000 - A1480 490 Public Relations - BOCES Services 60,500 62,000 1,500 TOTAL - CENTRAL ADMINISTRATION 788,027 818,044 30,017 A1620 160 Central Services N/I Salaries 473,481 539,816 66,335 A1620 400 Contractual 474,920 471,521 (3,399) A1620 450 Supplies 65,000 65,000 - A1621 160 Maintenance/Grounds Salaries 349,353 346,025 (3,328) A1621 200 Maintenance Equipment 30,000 40,000 10,000 A1621 400 Contract Services 185,100 182,100 (3,000) A1621 450 Materials & Supplies 75,000 75,000 - A1621 490 BOCES Service 18,100 23,226 5,126 A1622 490 Grounds Contract Services 32,500 32,500 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - A1620 450 Postage - District 17,435 10,575 (6,860) A1670 450 Postage - District 17,435 10,575 (6,860) A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 Contract Printing Copiers 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 School Association Dues 10,000 9,000 (1,000 A1920 400 School Association Dues 10,000 20,000 (1,000 A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON 691,156 704,392 13,236 A2010 150 Curr. Dev. Instructional Salaries 10,000 10,000 A2010 400 Curr. Dev. Mat.& Sup. 2,000 2,000 - | 25,000 | | |
| A1430 | | | |
| A1480 490 | 18,000 | | |
| A1620 | | | |
| A1620 200 | · | | L |
| A1620 | | | 539,81 |
| A1620 | • | | 20,00 |
| A1621 | •) | | 471,52 |
| A1621 | | | 65,00 |
| A1621 200 Maintenance Equipment 30,000 40,000 10,000 A1621 400 Contract Services 185,100 182,100 (3,000) A1621 450 Materials & Supplies 75,000 75,000 - A1621 490 BOCES Service 18,100 23,226 5,126 A1622 200 Grounds Equipment 15,000 15,000 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - TOTAL - MAINTENANCE 1,763,454 1,835,187 71,733 A1670 400 Contract Printing Copiers 575 2,435 1,860 A1670 450 Postage - District 17,435 10,575 (6,860) A1670 490 Printing - BOCES Services 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 Unallocated Insurance 121,000 121,000 - A1920 400 School Association Dues 10,000 9,000 (1,000 A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 A2010 150 Curr. Dev. Instructional Salaries 10,000 10,000 A2010 200 Curr. Dev. Equip - | ,) | | 346,02 |
| A1621 400 Contract Services 185,100 182,100 (3,000) A1621 450 Materials & Supplies 75,000 75,000 - A1621 490 BOCES Service 18,100 23,226 5,126 A1622 200 Grounds Equipment 15,000 15,000 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - TOTAL - MAINTENANCE 1,763,454 1,835,187 71,733 A1670 400 Contract Printing Copiers 575 2,435 1,860 A1670 450 Postage - District 17,435 10,575 (6,860) A1670 490 Printing - BOCES Services 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 Unallocated Insurance 121,000 121,000 - A1920 400 School Association Dues 10,000 9,000 (1,000 A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 A2010 150 Curr. Dev. Instructional Salaries 10,000 10,000 A2010 200 Curr. Dev. Equip A2010 400 Curr. Dev. Equip A2010 450 Curr. Dev. Mat.& Sup. 2,000 2,000 - | i I | | 40,00 |
| A1621 450 Materials & Supplies 75,000 75,000 - A1621 490 BOCES Service 18,100 23,226 5,126 A1622 200 Grounds Equipment 15,000 15,000 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - A1622 A1670 A1670 | J) | | 182,10 |
| A1621 490 BOCES Service 18,100 23,226 5,126 A1622 200 Grounds Equipment 15,000 15,000 - A1622 400 Grounds Contract Services 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 - TOTAL - MAINTENANCE 1,763,454 1,835,187 71,733 A1670 400 Contract Printing Copiers 575 2,435 1,860 A1670 450 Postage - District 17,435 10,575 (6,860) A1670 490 Printing - BOCES Services 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 Unallocated Insurance 121,000 121,000 - A1920 400 School Association Dues 10,000 9,000 (1,000 A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 | | | 75,00 |
| A1622 200 Grounds Equipment 15,000 15,000 15,000 - A1622 400 Grounds Contract Services 32,500 32,500 32,500 - A1622 450 Grounds Materials & Supplies 25,000 25,000 |) | | 23,22 |
| A1622 400 Grounds Contract Services 32,500 32,500 | | | 15,00 |
| A1622 450 Grounds Materials & Supplies 25,000 25,000 | _ | | 32,50 |
| TOTAL - MAINTENANCE | | | 25,00 |
| A1670 | - 5 - | | 1,835,18 |
| A1670 450 Postage - District 17,435 10,575 (6,860) A1670 490 Printing - BOCES Services 23,500 25,000 1,500 A1680 490 Data Processing - BOCES 223,840 226,840 3,000 A1910 400 Unallocated Insurance 121,000 121,000 - | | | |
| Al670 | | | |
| A1680 | | | |
| A1910 | | | |
| A1920 | | | |
| A1964 400 Refund Property Taxes - | - 121,000 | | |
| A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON 691,156 704,392 13,236 A2010 150 Curr. Dev. Instructional Salaries 10,000 10,0 | | | |
| A1981 490 Administrative Charge - BOCES 294,806 303,542 8,736 TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON 691,156 704,392 13,236 A2010 150 Curr. Dev. Instructional Salaries 10,000 10,000 A2010 200 Curr. Dev. Equip | 6,000 | | |
| TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON 691,156 704,392 13,236 | 5 136,109 | | 167,43 |
| A2010 150 Curr. Dev. Instructional Salaries 10,000 10,000 A2010 200 Curr. Dev. Equip - - A2010 400 Curr. Dev. Contractual 12,000 12,000 A2010 450 Curr. Dev. Mat. & Sup. 2,000 2,000 | | | |
| A2010 200 Curr. Dev. Equip - - - A2010 400 Curr. Dev. Contractual 12,000 12,000 - A2010 450 Curr. Dev. Mat. & Sup. 2,000 2,000 - | 536,959 | | 167,43 |
| A2010 400 Curr. Dev. Contractual 12,000 12,000 - A2010 450 Curr. Dev. Mat. & Sup. 2,000 2,000 - | 10,000 | | |
| A2010 450 Curr. Dev. Mat.& Sup. 2,000 2,000 - | | | |
| A2010 450 Curr. Dev. Mat.& Sup. 2,000 2,000 - | - 12,000 | | |
| | - 2,000 | | |
| | | | |
| A2020 150 Supv. Inst. Salaries 390,626 408,250 17,624 | | | |
| A2020 160 Supv. N/I Salaries Secretaries 142,747 167,081 24,334 | | | |
| A2020 100 Supv. N/1 Salaties Secretaries 142,747 107,061 24,334 A2020 200 Supv. Furniture & equipment | - | _ | |
| | 0 17,000 | - | |
| A2020 400 Supv. Contractual 15,000 17,000 2,000 A2020 450 Supv. Materials & Supplies 3,750 3,750 | - 17,000 - 3,750 | | |

| A2020 | 490 | Supv. BOCES | 21,525 | 21 297 | (220) | 21.207 | |
|---|--|--|--|---|--|--|-----|
| 12020 | 7.7 | TOTAL - INSTRUCTIONAL SUPERVISION | 699,946 | 21,287 753,928 | (238) 53,982 | 21,287 753,928 - | |
| | | 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | 077,740 | 733,920 | 33,762 | 753,928 - | |
| A2110 | 120 | Reg Teaching Salaries K-3 | 1,157,128 | 1,384,574 | 227,445 | 1,384,574 | - |
| A2110 | 121 | Reg Teaching Salaries 4-5 | 890,407 | 741,301 | (149,106) | 741,301 | |
| A2110 | 130 | Reg Teaching Salaries 6-12 | 2,772,866 | 2,910,337 | 137,471 | | |
| A2110 | 140 | Reg Teaching Salaries Substitutes | 226,000 | 201,000 | (25,000) | 2,910,337 | |
| A2110 | 150 | Reg Teaching Sal Interview Team | 41,000 | 49,238 | 8,238 | 201,000 | |
| A2110 | 160 | Reg Teaching N/I Salaries Aids | 37,144 | 38,975 | | 49,238 | |
| A2110 | 200 | Reg Teaching Furniture & Equipment | 37,144 | 30,973 | 1,832 | 38,975 | |
| A2110 | 400 | Reg Teaching Contractual | 197 150 | 206 550 | 10.400 | | |
| A2110 | 450 | Reg Teaching Materials & Supplies | 187,150 | 206,550 | 19,400 | 206,550 | |
| A2110 | 470 | Reg Teaching Public School Tuition | 223,500 | 224,500 | 1,000 | 224,500 | |
| A2110 | 480 | Reg Teaching Textbooks | 30,000 | 30,000 | - | 30,000 | |
| A2110 | 490 | | 41,700 | 48,678 | 6,978 | 48,678 | |
| A2110 | 1490 | Reg Teaching BOCES TOTAL - INSTRUCTION | 729,761 | 761,364 | 31,603 | 761,364 | |
| | | TOTAL - INSTRUCTION | 6,336,656 | 6,596,516 | 259,860 | 6,596,516 | |
| A2250 | 150 | Special Education - Inst Salaries - Teaching | 1 240 951 | 1 242 227 | (6.70.1) | | |
| A2250 | 160 | Special Education - N/I Salaries - Teaching Special Education - N/I Salaries - Aids | 1,249,851 | 1,243,327 | (6,524) | 1,243,327 | |
| A2250 | 400 | Special Education - Contractual | 266,797 | 302,938 | 36,140 | 302,938 | |
| A2250 A2250 | 450 | Special Education - Contractual | 215,449 | 216,400 | 951 | 216,400 | |
| A2250 A2250 | 470 | Special Education - Materials & Supplies | 5,700 | 5,750 | 50 | 5,750 | |
| | | Special Education - Tuition | 582,036 | 495,012 | (87,024) | 495,012 | |
| A2250 | 480 | Special Education - Textbooks | 10,000 | 2,000 | (8,000) | 2,000 | |
| A2250 | 490 | Speical Education - BOCES | 767,850 | 777,042 | 9,192 | 777,042 | |
| L | | TOTAL - SPECIAL EDCUATION | 3,097,683 | 3,042,468 | (55,215) | - 3,042,468 | |
| A2259 | 150 | EMI Inst Calari | | | | | |
| 1 | | ENL - Inst Salaries | 42,224 | 49,100 | 6,876 | 49,100 | |
| A2259 | 400 | ENL - Contractual | 1,000 | 1,000 | - | - 1,000 | |
| A2259 | 450 | ENL - Materials & Supplies | 500 | 500 | | 500 | |
| | | TOTAL - SPECIAL EDCUATION | 43,724 | 50,600 | 6,876 | - 50,600 | |
| 40000 | | | | | | | |
| A2280 | 150 | Occ Ed - Inst Salaries | 161,034 | 149,100 | (11,934) | 149,100 | |
| A2280 | 200 | Occ Ed - Furniture and Equipment | - | - | - | - | |
| A2280 | 400 | Oce Ed - Contractual | - | - | - | - | |
| A2280 | 450 | Occ Ed - Materials & Supplies | 8,500 | 8,500 | - | 8,500 | 1 |
| A2280 | 490 | Occ Ed - BOCES | 595,792 | 605,275 | 9,483 | 605,275 | |
| | | TOTAL - OCCUPATIONAL EDUCATION | 765 226 | 7/2 975 | (2,451) | - 762,875 | |
| | | TOTAL - OCCUPATIONAL EDUCATION | 765,326 | 762,875 | (2,431) | /02,073 | - 1 |
| | | | | | | - 702,073 | |
| A2330 | 490 | Summer School - BOCES | 48,400 | 35,000 | (13,400) | - 35,000 | |
| A2330 | 490 | | | | | | - |
| | | Summer School - BOCES TOTAL - SUMMER SCHOOL | 48,400 48,400 | 35,000 35,000 | (13,400) (13,400) | - 35,000 - 35,000 | - |
| A2610 | 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries | 48,400 48,400 45,344 | 35,000 35,000 47,100 | (13,400) (13,400) | - 35,000 - 35,000 47,100 | - |
| A2610 A2610 | 150 160 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries | 48,400 48,400 | 35,000 35,000 | (13,400) (13,400) | - 35,000 - 35,000 | - |
| A2610 A2610 A2610 | 150 160 200 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment | 48,400 48,400 45,344 44,433 | 35,000 35,000 47,100 44,355 | (13,400) (13,400) | - 35,000 - 35,000 47,100 | - |
| A2610 A2610 A2610 A2610 | 150 160 200 400 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual | 48,400 48,400 45,344 | 35,000 35,000 47,100 | (13,400) (13,400) | - 35,000 - 35,000 47,100 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 | 150 160 200 400 450 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies | 48,400 48,400 45,344 44,433 - 4,125 12,875 | 35,000 35,000 47,100 44,355 | (13,400) (13,400) 1,756 (78) | - 35,000 - 35,000 47,100 44,355 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 | 150 160 200 400 450 460 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software | 48,400 48,400 45,344 44,433 4,125 | 35,000 35,000 47,100 44,355 2,125 | (13,400) (13,400) 1,756 (78) | - 35,000 - 35,000 47,100 44,355 - 2,125 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 | 150 160 200 400 450 460 490 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES | 48,400 48,400 45,344 44,433 - 4,125 12,875 | 35,000 35,000 47,100 44,355 2,125 12,875 | (13,400) (13,400) 1,756 (78) - (2,000) | - 35,000 - 35,000 47,100 44,355 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 | 35,000 35,000 47,100 44,355 2,125 12,875 5,331 | (13,400) (13,400) 1,756 (78) - (2,000) | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 | 150 160 200 400 450 460 490 150 160 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 | 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 | 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 | 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 220 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 | 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 220 400 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 | 35,000 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - Software | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 | 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - Software Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - Software Technology - Software Technology - BOCES Service | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 | 35,000 35,000 47,100 44,355 2,125 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Software Technology - Software Technology - Software Technology - Software Technology - BOCES Service Guidance - Inst. Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 | 35,000 35,000 35,000 47,100 44,355 2,125 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - Software Technology - Software Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Contractual | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 | 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 208,472 38,670 9,000 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 | - 35,000 - 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Contractual Guidance - Materials & Supplies | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2810 | 150 160 200 400 450 460 490 150 160 220 400 450 490 150 160 490 150 160 490 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - Inst. Salaries Guidance - Contractual Guidance - Materials & Supplies | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 | 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 208,472 38,670 9,000 3,150 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 | - 35,000 - 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 208,472 - 38,670 9,000 3,150 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2810 A2810 A2810 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Materials & Supplies Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 208,472 38,670 9,000 3,150 | (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 38,670 9,000 3,150 - 116,497 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 160 200 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries Health Service - Equipment | 48,400 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 | 35,000 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 38,670 9,000 3,150 - 116,497 1,000 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 160 200 400 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Materials & Supplies Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - Inst. Salaries Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries Health Service - Equipment Health Service - Contract | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 | 35,000 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 38,670 9,000 3,150 - 116,497 1,000 26,550 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 26,550 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 160 200 400 450 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Materials & Supplies Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - Materials & Supplies Health Service - I/I Salaries Health Service - Equipment Health Service - Materials & Supplies | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 110,376 1,000 26,550 7,500 | 35,000 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 38,670 9,000 3,150 - 116,497 1,000 26,550 7,500 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 - 6,121 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2815 A2815 A2815 A2815 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Contractual Inst. Media - Materials & Supplies Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Materials & Supplies Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Contractual Guidance - Materials & Supplies Guidance - Materials & Supplies Health Service - Equipment Health Service - Contract Health Service - Materials & Supplies Psychologist - Inst. Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 | 35,000 35,000 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 38,670 9,000 3,150 - 116,497 1,000 26,550 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 26,550 | |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2810 A2815 A2815 A2815 A2820 A2820 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 150 160 200 400 450 450 450 450 450 450 450 450 4 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - BOCES Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Software Technology - Software Technology - Software Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries Health Service - Contract Health Service - Contract Health Service - Materials & Supplies Psychologist - Inst. Salaries Psychologist - Materials & Supplies | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 110,376 1,000 26,550 7,500 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 14,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 - 6,121 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 26,550 7,500 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2815 A2815 A2815 A2815 A2820 A2820 A2820 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 200 450 450 150 150 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - BOCES Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Software Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries Health Service - Equipment Health Service - Contract Health Service - Materials & Supplies Psychologist - Inst. Salaries Psychologist - Inst. Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 | 35,000 35,000 35,000 47,100 44,355 - 2,125 52,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 38,670 9,000 3,150 - 116,497 1,000 26,550 7,500 181,716 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 - 6,121 | - 35,000 - 35,000 47,100 44,355 - 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 26,550 7,500 181,716 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2810 A2815 A2815 A2815 A2815 A2820 A2820 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 400 450 490 150 160 200 400 450 450 450 450 450 450 450 450 4 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Materials & Supplies Inst. Media - Materials & Supplies Inst. Media - BOCES Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Software Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - Materials & Supplies Guidance - BOCES Services Health Service - N/I Salaries Health Service - Contract Health Service - Contract Health Service - Materials & Supplies Psychologist - Inst. Salaries Psychologist - Inst. Salaries Psychologist - Materials & Supplies Social Worker - Inst. Salaries | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 203,073 33,478 9,000 3,150 110,376 1,000 26,550 7,500 173,589 4,100 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 14,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 - 6,121 - 8,128 | - 35,000 - 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 - 208,472 - 38,670 9,000 3,150 - 116,497 1,000 26,550 7,500 181,716 4,100 | - |
| A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2610 A2630 A2630 A2630 A2630 A2630 A2630 A2630 A2810 A2810 A2810 A2815 A2815 A2815 A2815 A2820 A2820 A2820 | 150 160 200 400 450 460 490 150 160 220 400 450 460 490 150 160 200 450 450 150 150 150 | Summer School - BOCES TOTAL - SUMMER SCHOOL Inst. Media - Inst. Salaries Inst. Media - N/I Salaries Inst. Media - Furniture & Equipment Inst. Media - Furniture & Equipment Inst. Media - Gontractual Inst. Media - Materials & Supplies Inst. Media - BOCES Inst. Media - BOCES Technology - Inst. Salary Technology - NonInst. Salary Technology - State Aided Hardware Technology - Contractual Technology - Materials & Supplies Technology - BOCES Service Guidance - Inst. Salaries Guidance - N/I Salaries Guidance - N/I Salaries Guidance - Materials & Supplies Guidance - BOCES Services Health Service - Ruipment Health Service - Equipment Health Service - Contract Health Service - Materials & Supplies Psychologist - Inst. Salaries Sychologist - Inst. Salaries Social Worker - Materials & Supplies TOTAL -AUDIO VISUAL, TECHNOLOGY, | 48,400 48,400 45,344 44,433 4,125 12,875 5,275 517,575 10,000 100,426 16,000 2,557 6,250 13,000 | 35,000 35,000 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 14,500 16,059 2,557 6,250 12,778 | (13,400) (13,400) (13,400) 1,756 (78) - (2,000) - 56 2,475 10,000 14,074 59 - (222) - 5,399 5,192 - 6,121 - 8,128 | - 35,000 - 35,000 47,100 44,355 2,125 12,875 5,331 520,050 20,000 114,500 16,059 2,557 6,250 12,778 | - |
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| | | | | | | | 220.000 | l l |
|----------------|------------|---|------------|------------------------|-----------|---------------------------------------|------------|-----------|
| 42855 | 150 | Interscholastic Inst. Salaries | 228,000 | 229,000 | 1,000 | | 229,000 | |
| 12855 | 200 | Interscholastic Equipment | 6,000 | 10,000 | 4,000 | | 10,000 | |
| A2855 | 400 | Interscholastic Contract | 109,210 | 128,100 | 18,890 | | 128,100, | * |
| A2855 | 450 | Interscholastic Supplies | 31,325 | 40,240 | 8,915 | | 40,240 | |
| A2855 | 490 | BOCES Service | 6,790 | 7,250 | 460 | | 7,250 | |
| | | TOTAL - EXTRA-CURRICULAR AND | | | | | | |
| | | INTERSCHOLASTIC ACTIVITIES | 500,165 | 537,590 | 37,425 | | 537,590 | |
| A5510 | 160 | Transp N/I Sal. Substitutes | 915,601 | 906,790 | (8,811) | · · · · · · · · · · · · · · · · · · · | 906,790 | |
| A5510 A5510 | 200 | Transp Equipment | 715,001 | ,00,,,,0 | (0,0) | | - | |
| A5510 A5510 | 400 | Transp Contract-Other | 76,220 | 76,220 | _ | | 76,220 | ļ |
| | 450 | Transp Contract-Other Transp Mat./Supplies Gas | 202,337 | 213,338 | 11,001 | | 213,338 | |
| A5510 | 430 490 | Transp Mac/Supplies Gas Transp BOCES Service | 4,100 | 5,224 | 1,124 | | 5,224 | |
| A5510 | 160 | Transp BOCES Service Transp N/I Salaries | 4,100 | 5,227 | 1,147 | | ٠,٠٠٠ | |
| A5530 | 200 | Transp N/1 Salaries Transp Equipment | - | - | - | | - | |
| A5530 | | | 61,815 | 66,200 | 4,385 | | 66,200 | |
| A5530 | 400 | Transp Fuel | 1,590 | 1,590 | 4,565 | | 1,590 | |
| A5530 | 450 | Transp Mat./Supplies | 1,390 | 1,370 | - | | 1,270 | |
| A5540 | 400 | Transp Contract TOTAL - PUPIL TRANSPORTATION | 1,261,663 | 1,269,362 | 7,699 | | 1,269,362 | |
| <u> </u> | | TOTAL - FUFIL TRANSFORTATION | 1,201,003 | 1,207,302 | 7,022 | 1 | 1,207,302 | |
| A7140 | 150 | Community Rec - Instr Salaries | - | - | - | | - | |
| A7140 | 160 | Community Rec - N/I Salaries | - | - | - | | | |
| | | TOTAL - COMMUNITY SERVICE | - | - | - | | - | |
| 10010 | 900 | Employee Bene State Retire | 402,700 | 410.000 | 7,300 | 57,400 | 270,600 | 82,000 |
| A9010 | 800 | . , | 831,480 | 850,000 | 18,520 | 80.750 | 769,250 | 02,000 |
| A9020 | 800 | Employee Bene Teach. Retir | • | 840,000 | 20,000 | 71,400 | 709,230 | 46,200 |
| A9030 | 800 | Employee Bene Social Sec | 820,000 | , | 5,000 | 7,400 | 73,100 | 4,675 |
| A9040 | 800 | Employee Bene Workman Comp | 80,000 | 85,000 12,000 | (18,000) | 1,223 | 12,000 | 4,073 |
| A9050 | 800 | Employee Bene Unemployment | 30,000 | | 62,703 | 179,708 | 2,369,479 | 113,149 |
| A9060 | 800 | Employee Bene Hosp/Med | 2,600,245 | 2,662,336 4,859,336 | 94,911 | 396,483 | 4,216,829 | 246,024 |
| | | TOTAL - EMPLOYEE BENEFITS | 4,764,425 | 4,859,330 | 94,911 | 390,483 | 4,210,629 | 240,024 |
| A9711 | 600 | Serial Bond - PRIN Construct | 2,295,000 | 2,285,000 | (10,000) | - | | 2,285,000 |
| A9711 | 700 | Serial Bond - INT Construct | 455,100 | 455,100 | • | - | - | 455,100 |
| A9712 | 700 | Capital Project - Interest | | 368,000 | 368,000 | - | - | 368,000 |
| A9732 | 600 | BAN - PRIN Buses | 462,258 | , <u>.</u> | (462,258) | - | - | - |
| A9732 | 700 | BAN - INT Buses | 1,571 | - | (1,571) | - | - | - |
| A9733 | 700 | RAN - Interest | - | - | | - | - | - |
| | 7,00 | TOTAL - DEBT SERVICE | 3,213,929 | 3,108,100 | (105,829) | - [| - | 3,108,100 |
| | | | | | | | | |
| A9902 | 400 | Transfer to Capital Fund | 100,000 | 100,000 | - | | | 100,000 |
| | | TOTAL - INTERFUND TRANSFERS | 100,000 | 100,000 | - | - | - | 100,000 |
| | | TOTAL PROPOSED BUDGET | 25,524,092 | 25,972,402 | 448,310 | 2,505,414 | 18,010,243 | 5,456,745 |
| | | | | | | 9.65% | 69.34% | 21.01% |

,

| | 2022-23 | 2023-24 | 2023-24 Contingent |
|--------------------------------|--------------------|--------------------|-----------------------|
| Tri-part Budget Summary | Approved Budget | Proposed Budget | Budget |
| Total Administrative Component | 2,379,082 | 2,505,413 | 2,402,135 |
| | 9.32% | 9.65% | 9.32% |
| Total Capital Component | 5,485,366 | 5,456,745 | 5,381,745 |
| | 21.49% | 21.01% | 20.89% |
| Total Program Component | 17,659,645 | 18,010,244 | 17,978,045 |
| | 69.19% | 69.34% | 69.79% |
| T . L CAN C | 25,524,093 | 25,972,402 | 25,761,925 |
| Total of All Components | 23,324,093 | 23,972,402 | 25,701,925 |

Part 2

Property Tax Report Card

2022-2023 - Page 1 Official - as of 03/17/2023 03:53

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertylax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

| form Preparer Name: Preparer's Telephone Number: | LORI PRINZ (585) 494 -1220 | | |
|---|-------------------------------|-----------------------------------|--------------------------|
| Shaded Fields Will Calculate | Budgeted 2022-23 (A) | Proposed Budget 2023-24 (B) | Percent Change (C) |
| Total Budgeted Amount, not including Separate Propositions | 25,524,093 | 25,972,402 | 1.76 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ 3. Tax Levy to Support Library Debt, if Applicable | 9,183,231 | 9,223,509 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current | 0 | 0 | |
| Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 9,183,231 | 9,223,509 | 0.44 |
| F. Permissible Exclusions to the School Tax Levy Limit | 210,512 | 94,269 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible | 8,972,719 | 9,129,240 | |
| Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter | 8,972,719 | 0 | |
| approval) ² Public School Enrollment | 929 | 920 | -0.97 |
| Public School Enrollment Consumer Price Index | 929 | 920 | 8.0 |
| Include any prior year reserve for excess tax levy, including Tax levy associated with educational or transportation services. | ces propositions are | not eligible for exclus | ion under the |
| School Tax Levy Limit and may affect voter approval requiren For 2023-24, includes any carryover from 2022-23 and excl | | r library debt or prior v | vear reserve |
| excess tax levy, including interest. | , | | |
| | Actual 2022-23 | Estimated 2023-24 | |
| | (D) | (E) | |
| Adjusted Restricted Fund Balance | (D) 5,292,159 | (E) 9,133,723 | 1 |
| Adjusted Restricted Fund Balance Assigned Appropriated Fund Balance | | | 7 |

Schedule of Reserve Funds

Reserve Description *

Adjusted Unrestricted Fund Balance as a

Reserve Type Reserve Name

Percent of the Total Budget

3/31/23 Actual Balance

15.57

6/30/23 Estimated Ending Balance

4.24

%

Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital SCHOOL For the cost of any 1,001,818 1,001,818 None VEHICLE object or purpose

| | RESERVE-2022 | for which bonds may be issued. | | | |
|--|--|---|-----------|-----------|---------------------------------------|
| Capital | CAPITAL RESERVE-2023 | For the cost of any object or purpose for which bonds may be issued. | 0 | 1,000,000 | None |
| Capital | TECHOLOGY AND EQUIPMENT RESERVE-2023 | For the cost of any object or purpose for which bonds may be issued. | 0 | 500,000 | None |
| Capital | CAPITAL RESERVE-2019 | For the cost of any object or purpose for which bonds may be issued. | 6,919 | 0 | Transfer into Capital Reserve-2023 |
| Repair | | For the cost of repairs to capital improvements or equipment. | | |] |
| Workers Compensation | WORKERS COMPENSATION RESERVE | For self-insured Workers Compensation and benefits. | 434,000 | 504,000 | None |
| Jnemployment nsurance | UNEMPLOYMENT RESERVE | For reimbursement to the State Unemployment Insurance Fund. | 127,387 | 247,288 | None |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property | | |] |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | |] |
| nsurance | INSURANCE RESERVE | For liability, casualty, and other types of uninsured losses. | 102,836 | 802,835 | None |
| Property Loss (add) | | To cover property loss. | | |] |
| _iability · (add) | LIABILITY RESERVE | To cover incurred liability claims. | 205,868 | 705,867 | None |
| Tax Certiorari | TAX CERTIORARI RESERVE | For tax certiorari settlements. | 0 | 0 |]None |
| Reserve for nsurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | | |] |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFIT RESERVE | For accrued 'employee benefits' due to employees upon termination of service. | 1,540,559 | 1,540,559 | None |
| Retirement Contribution | NYS RETIREMENT RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 1,062,207 | 2,062,207 | None |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year | | |] |
| | | | | | |
| Single Other Reserve | TRS RESERVE | | 609,149 | 769,149 | None |

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

| Save Reset Save & Ready |
|-------------------------|
|-------------------------|

Part 3

Statement of Administrative Compensation Disclosure

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

| | Title | Salary | | Employee Benefits | Other Remuneration |
|----|--|---|---|-----------------------|-----------------------|
| | Superintendent of Schools | 150,000 | | 46,388 | 3,925 |
| | Please list the district or districts with which you will be sharing a superintendent (if applicable): | | |] | |
| | Asso (Example Titles: Associate Superintendent f | ciate, Assistant and De or Instruction, Deputy | eputy Superintendents Superintendent, Assistant Su | perintendent for Busi | ness, etc.) |
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Part 4

New York State Academic Report Card

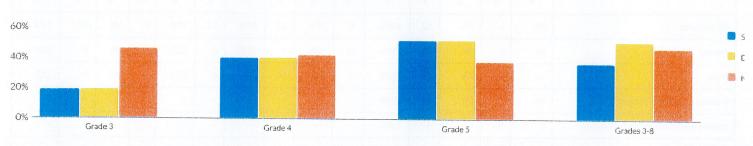
BYRON-BERGEN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

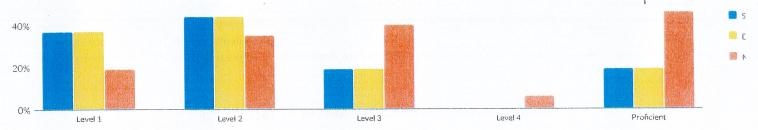
SUMMARY RESULTS



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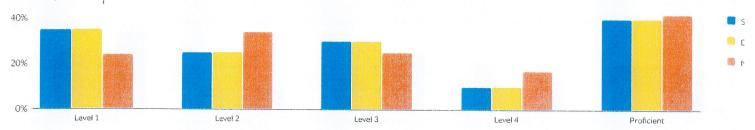
| Grade | Total | Not | t Tested | 1 | Tested | L | evel 1 | L | evel 2 | L | evel 3 | L | evel 4 | | roficient vels 3 & 4) |
|------------|-------|-----|----------|-----|--------|----|--------|----|--------|----|--------|----|--------|----|--------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 52 | 0 | 0% | 52 | 100% | 19 | 37% | 23 | 44% | 10 | 19% | 0 | 0% | 10 | 19% |
| Grade 4 | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Grade 5 | 56 | 2 | 4% | 54 | 96% | 15 | 28% | 11 | 20% | 20 | 37% | 8 | 15% | 28 | 52% |
| Grades 3-8 | 170 | 4 | 2% | 166 | 98% | 55 | 33% | 49 | 30% | 48 | 29% | 14 | 8% | 62 | 37% |

GRADE 3 ELA RESULTS



| | | | | Perce | ntage Scoring | at Level | 5 | | | | | | | | |
|--------------------------------|-------|-----|--------|-------|---------------|----------|-------|----|-------|----|-------|-----|-------|----|----------------------|
| Subgroup | Total | Not | Tested | Т | ested | Lev | vel 1 | Le | vel 2 | Le | vel 3 | Lev | /el 4 | | ficient ls 3 & 4) |
| 34351.54F | · # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 0 | 0% | 52 | 100% | 19 | 37% | 23 | 44% | 10 | 19% | 0 | 0% | 10 | 19% |
| Female | 26 | 0 | 0% | 26 | 100% | 11 | 42% | 9 | 35% | 6 | 23% | 0 | 0% | 6 | 23% |
| Male | 26 | 0 | 0% | 26 | 100% | 8 | 31% | 14 | 54% | 4 | 15% | 0 | 0% | 4 | 15% |
| General Education Students | 48 | 0 | 0% | 48 | 100% | - | - | _ | - | - | 1 | 1 | - | _ | - |
| Students with Disabilities | 4 | 0 | 0% | 4 | 100% | - | _ | - | _ | - | - | - | - | - | - |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | _ | - |
| White | 46 | 0 | 0% | 46 | 100% | 15 | 33% | 21 | 46% | 10 | 22% | 0 | 0% | 10 | 22% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | _ | - | _ | - | - | - |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 27 | 0 | 0% | 27 | 100% | 12 | 44% | 13 | 48% | 2 | 7% | 0 | 0% | 2 | 7% |
| Not Economically Disadvantaged | 25 | 0 | 0% | 25 | 100% | 7 | 28% | 10 | 40% | 8 | 32% | 0 | 0% | 8 | 32% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | - | - | - | _ | | - | - | - | _ | - |
| Non-English Language Learner | 50 | 0 | 0% | 50 | 100% | - | - | _ | - | _ | - | - | _ | - | - |
| Not in Foster Care | 52 | 0 | 0% | 52 | 100% | 19 | 37% | 23 | 44% | 10 | 19% | 0 | 0% | 10 | 19% |
| Not Homeless | 52 | 0 | 0% | 52 | 100% | 19 | 37% | 23 | 44% | 10 | 19% | 0 | 0% | 10 | 19% |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | _ | _ | _ | - | - | - | _ | - |
| Not Migrant | 51 | 0 | 0% | 51 | 100% | - | _ | - | - | - | _ | - | _ | _ | - |
| Parent Not in Armed Forces | 52 | 0 | 0% | 52 | 100% | 19 | 37% | 23 | 44% | 10 | 19% | 0 | 0% | 10 | 19% |

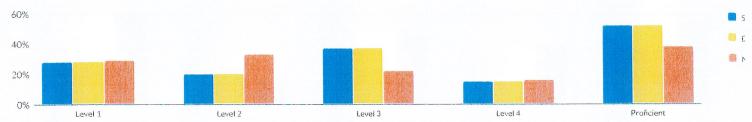
GRADE 4 ELA RESULTS



| | | | | Per | centage Sco | ring at Le | vels | | | | | | | | |
|--------------------------------|-------|----|-----------|-----|-------------|------------|--------|------|--------|----|--------|---|--------|-------------|-----------------------|
| Subgroup | Total | No | ot Tested | Т | ested | L | evel 1 | Le | evel 2 | Le | evel 3 | L | evel 4 | | oficient els 3 & 4 |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Female | 36 | 0 | 0% | 36 | 100% | 11 | 31% | 11 | 31% | 9 | 25% | 5 | 14% | 14 | 39% |
| Male | 26 | 2 | 8% | 24 | 92% | 10 | 42% | 4 | 17% | 9 | 38% | 1 | 4% | 10 | 42% |
| General Education Students | 55 | 1 | 2% | 54 | 98% | 15 | 28% | 15 | 28% | 18 | 33% | 6 | 11% | 24 | 44% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | | - | - | - | - | - | - | - | - | _ |
| White | 59 | 2 | 3% | 57 | 97% | - | - | - | - | - | - | _ | - | 21 — | _ |
| Multiracial | 2 | 0 | 0% | 2 | 100% | -// | - | - 20 | - 4 | - | _ | - | - | - | - |
| Small Group Total | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Economically Disadvantaged | 35 | 2 | 6% | 33 | 94% | 14 | 42% | 8 | 24% | 9 | 27% | 2 | 6% | 11 | 33% |
| Not Economically Disadvantaged | 27 | 0 | 0% | 27 | 100% | 7 | 26% | 7 | 26% | 9 | 33% | 4 | 15% | 13 | 48% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | - | - | _ | - | - | - |
| Non-English Language Learner | 61 | 2 | 3% | 59 | 97% | - | - | - | - | _ | _ | - | _ | - | - |
| Not in Foster Care | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Not Homeless | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Not Migrant | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |
| Parent Not in Armed Forces | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 15 | 25% | 18 | 30% | 6 | 10% | 24 | 40% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

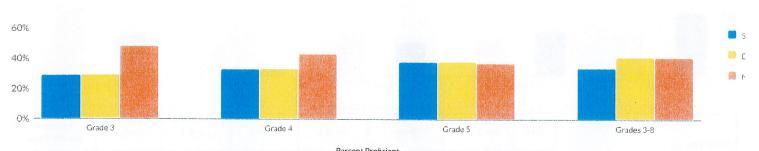


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # % # # % # % # % # % # % # % All Students 56 2 4% 54 96% 15 28% 11 20% 20 37% 8 15% 28 52% 0 0% 100% 7 25% 3 11% 14 50% 14% 18 64% Female 28 28 2 7% 26 93% 8 31% 8 31% 6 23% 4 15% 10 38% Male 28 General Education Students 50 2 4% 48 96% 11 23% 9 19% 20 42% 8 17% 28 58% Students with Disabilities 0 0% 2 33% 0 0% 0 0% 0 0% 6 6 100% 4 67% Black or African American 1 0 0% 1 100% Hispanic or Latino 7 0 0% 7 100% 7 58% 47 2 4% 45 96% 11 24% 8 18% 19 42% 16% 26 White 0 0% 1 100% Multiracial 1 9 0 0% 9 100% 4 44% 3 33% 1 11% 1 11% 2 22% Small Group Total 97% 10 36% 6 21% 7 25% 5 18% 12 43% 29 3% 28 **Economically Disadvantaged** 1 4% 26 96% 5 19% 5 19% 13 50% 3 12% 16 62% Not Economically Disadvantaged 27 1 100% 3 0 0% 3 English Language Learner _ Non-English Language Learner 53 2 4% 51 96% _ _ _ 28 52% 2 28% 11 20% 20 37% 8 15% Not in Foster Care 56 4% 54 96% 15 2 28% 20% 20 37% 8 15% 28 52% Not Homeless 56 4% 54 96% 15 11 Migrant 1 0 0% 1 100% _ Not Migrant 55 2 4% 53 96% _ Parent Not in Armed Forces 56 2 4% 54 96% 15 28% 11 20% 20 37% 8 15% 28 52%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

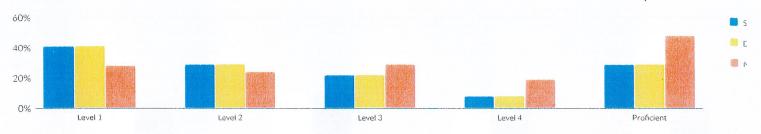
SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 52 | 1 | 2% | 51 | 98% | 21 | 41% | 15 | 29% | 11 | 22% | 4 | 8% | 15 | 29% |
| Grade 4 | 62 | 2 | 3% | 60 | 97% | 21 | 35% | 19 | 32% | 13 | 22% | 7 | 12% | 20 | 33% |
| Grade 5 | 56 | 3 | 5% | 53 | 95% | 19 | 36% | 14 | 26% | 13 | 25% | 7 | 13% | 20 | 38% |
| Grades 3-8 | 170 | 6 | 4% | 164 | 96% | 61 | 37% | 48 | 29% | 37 | 23% | 18 | 11% | 55 | 34% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



| | | | | Perc | entage Scorir | ng at Leve | els | | | | | | | | |
|--------------------------------|-------|----|----------|------|---------------|------------|-------|----|-------|----|-------|----|--------|----|------------------------|
| Subgroup | Total | No | t Tested | Т | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | | oficient els 3 & 4) |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 1 | 2% | 51 | 98% | 21 | 41% | 15 | 29% | 11 | 22% | 4 | 8% | 15 | 29% |
| Female | 26 | 1 | 4% | 25 | 96% | 12 | 48% | 8 | 32% | 4 | 16% | 1 | 4% | 5 | 20% |
| Male | 26 | 0 | 0% | 26 | 100% | 9 | 35% | 7 | 27% | 7 | 27% | 3 | 12% | 10 | 38% |
| General Education Students | 48 | 0 | 0% | 48 | 100% | - | - | - | - | - | - | _ | - | _ | - |
| Students with Disabilities | 4 | 1 | 25% | 3 | 75% | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | - | _ | - | _ | _ | - | _ | - | - | _ |
| White | 46 | 1 | 2% | 45 | 98% | 18 | 40% | 12 | 27% | 11 | 24% | 4 | 9% | 15 | 33% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | _ | _ | _ | _ | _ | - | _ | - | _ | - |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 27 | 1 | 4% | 26 | 96% | 14 | 54% | 8 | 31% | 4 | 15% | 0 | 0% | 4 | 15% |
| Not Economically Disadvantaged | 25 | 0 | 0% | 25 | 100% | 7 | 28% | 7 | 28% | 7 | 28% | 4 | 16% | 11 | 44% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | _ | - | _ | _ | - | _ | _ | _ | _ | - |
| Non-English Language Learner | 50 | 1 | 2% | 49 | 98% | - | _ | - | - | - | - | - | | - | - |
| Not in Foster Care | 52 | 1 | 2% | 51 | 98% | 21 | 41% | 15 | 29% | 11 | 22% | 4 | 8% | 15 | 29% |
| Not Homeless | 52 | 1 | 2% | 51 | 98% | 21 | 41% | 15 | 29% | 11 | 22% | 4 | 8% | 15 | 29% |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | _ | - | _ |
| Not Migrant | 51 | 1 | 2% | 50 | 98% | - | - | _ | - | - | - | - | - | _ | - |
| Parent Not in Armed Forces | 52 | 1 | 2% | 51 | 98% | 21 | 41% | 15 | 29% | 11 | 22% | 4 | 8% | 15 | 29% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 and the ongoing impacts of COVID-19 are the ongoing impacts of COVID-19 aprior years.

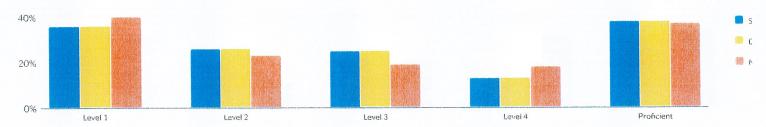


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % # % # % # % All Students 62 2 3% 60 97% 21 35% 19 32% 7 13 22% 12% 20 33% Female 36 0 0% 36 100% 12 33% 13 9 36% 25% 2 6% 11 31% Male 26 2 8% 24 92% 9 25% 38% 6 4 17% 5 21% 9 38% General Education Students 55 1 2% 54 98% 15 28% 19 35% 13 7 24% 13% 20 37% 7 Students with Disabilities 1 14% 6 86% 6 100% 0 0% 0 0% 0 0% 0 0% Hispanic or Latino 1 0 0% 1 100% _ _ _ _ _ White 59 2 3% 57 97% Multiracial 2 0 0% 2 100% _ _ _ Small Group Total 62 2 3% 60 97% 21 35% 19 32% 13 22% 7 12% 20 33% **Economically Disadvantaged** 35 2 33 6% 94% 14 42% 9 27% 8 24% 2 6% 10 30% Not Economically Disadvantaged 27 0 0% 27 7 100% 26% 10 37% 5 19% 5 19% 10 37% English Language Learner 1 0 0% 1 100% _ Non-English Language Learner 61 2 3% 59 97% _ _ Not in Foster Care 62 2 3% 60 97% 21 35% 19 32% 13 22% 7 12% 33% 20 Not Homeless 62 2 3% 60 97% 21 35% 19 32% 13 22% 7 12% 33% 20 Not Migrant 62 2 3% 60 97% 21 35% 19 32% 13 22% 7 12% 20 33% Parent Not in Armed Forces 62 2 3% 60 97% 21 35% 19 32% 13 22% 7 12% 20

33%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Level 4 Level 2 Level 3 Total Not Tested Tested Level 1 (Levels 3 & 4) Subgroup # % # % % 5% 53 95% 36% 26% 13 25% 7 13% 20 38% 56 3 19 14 All Students 43% 21% 8 29% 4 14% 12 28 0 0% 28 100% 10 36% 6 Female 8 32% 9 36% 8 32% 5 20% 3 12% Male 28 3 11% 25 89% 30% 30% 13 28% 6 13% 19 40% 47 94% 14 **General Education Students** 50 3 6% 14 0% 17% 1 17% 5 83% 0 0% 0 1 Students with Disabilities 6 0 0% 6 100% 1 0 0% 1 100% _ _ Black or African American 7 7 100% 0 0% Hispanic or Latino 19 43% 27% 14% 47 30% 12 13 30% 6 White 3 6% 44 94% 13 Multiracial 1 0 0% 1 100% 11% 9 0 0% 11% 9 0 0% 67% 2 22% 1 1 Small Group Total 100% 6 9 33% 5 19% 7 26% 2 7% **Economically Disadvantaged** 29 2 7% 27 93% 13 48% 9 42% 35% 6 23% 5 19% 11 Not Economically Disadvantaged 27 1 4% 26 96% 6 23% 3 0 0% 3 100% -English Language Learner 53 3 6% 50 94% _ _ Non-English Language Learner 38% 3 5% 53 95% 19 36% 14 26% 13 25% 7 13% 20 Not in Foster Care 56 7 3 5% 53 95% 19 36% 14 26% 13 25% 13% 20 38% Not Homeless 56 0% 1 0 1 100% Migrant 55 3 5% 52 95% Not Migrant 14 26% 13 25% 7 13% 20 38% Parent Not in Armed Forces 56 3 5% 53 95% 19 36%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

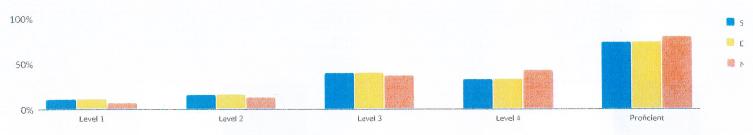
SUMMARY RESULTS



Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Grade # # % # % # % # % # % # % # % Grade 4 5 62 8% 57 92% 6 9 11% 16% 23 40% 19 33% 42 74% Grades 4 & 8 5 62 8% 57 92% 6 11% 9 16% 23 40% 19 33% 42 74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS



| | | | | Perc | entage Scorii | ng at Lev | eis | | I | | | | | | |
|--------------------------------|-------|----|----------|------|---------------|-----------|-------|----|-------|-----|-------|-----|-------|----|----------------------|
| Subgroup | Total | No | t Tested | T | ested | Le | vel 1 | Le | vel 2 | Lev | vel 3 | Lev | /el 4 | | ficient ls 3 & 4) |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |
| Female | 36 | 3 | 8% | 33 | 92% | 3 | 9% | 4 | 12% | 15 | 45% | 11 | 33% | 26 | 79% |
| Male | 26 | 2 | 8% | 24 | 92% | 3 | 13% | 5 | 21% | 8 | 33% | 8 | 33% | 16 | 67% |
| General Education Students | 55 | 4 | 7% | 51 | 93% | 2 | 4% | 8 | 16% | 22 | 43% | 19 | 37% | 41 | 80% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 1 | 17% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | _ | - | _ | - | - | - | - | - | - |
| White | 59 | 5 | 8% | 54 | 92% | - | _ | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | - | - | - | - | - | _ |
| Small Group Total | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |
| Economically Disadvantaged | 35 | 3 | 9% | 32 | 91% | 4 | 13% | 8 | 25% | 10 | 31% | 10 | 31% | 20 | 63% |
| Not Economically Disadvantaged | 27 | 2 | 7% | 25 | 93% | 2 | 8% | 1 | 4% | 13 | 52% | 9 | 36% | 22 | 88% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | - | - | - | _ | - | _ |
| Non-English Language Learner | 61 | 5 | 8% | 56 | 92% | - | - | - | - | - | - | - | - | _ | - |
| Not in Foster Care | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |
| Not Homeless | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |
| Not Migrant | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |
| Parent Not in Armed Forces | 62 | 5 | 8% | 57 | 92% | 6 | 11% | 9 | 16% | 23 | 40% | 19 | 33% | 42 | 74% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners' (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not | Tested | - | Tested | Ente | ering | Eme | rging | Transi | tioning | Expa | nding | Commandin | g (Proficient) |
|--------------|-------|-----|--------|---|--------|------|-------|-----|-------|--------|---------|------|-------|-----------|----------------|
| Grade | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | - | _ | _ | _ | - | _ | _ |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | _ | - | _ | - | _ | _ | _ | - | _ | |
| Grade 2 | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Grade 3 | 2 | 0 | 0% | 2 | 100% | - | _ | - | - | _ | - | _ | - | _ | _ |
| Grade 4 | 1 | 0 | 0% | 1 | 100% | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| Grade 5 | 3 | 0 | 0% | 3 | 100% | - | _ | _ | | _ | _ | _ | _ | - | _ |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | - | • | • | * | ¥ | - | • | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | - | • | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | • | * | * | | * | • | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | • | | | | - | | • | |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Parti | icipation Rate | Grade 8 Participation Rate | | | |
|----------------------------|---------------|----------------|----------------------------|------|--|--|
| | READING | MATH | READING | MATH | | |
| All Students | 87% | 86% | 82% | 81% | | |
| Students with Disabilities | 92% | 96% | 91% | 93% | | |
| English Language Learners | 92% | 95% | 92% | 94% | | |

NATIONAL NAEP GRADE 4

| | | RE | EADING | | MATH | | | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|--|--|
| SUBGROUP ' | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | | |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% | | |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% | | |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% | | |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% | | |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% | | |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% | | |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% | | |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% | | |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% | | |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% | | |

NATIONAL NAEP GRADE 8

| | | RE | EADING | | | ı | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Part | icipation Rate | Grade 8 Part | icipation Rate |
|----------------------------|--------------|----------------|--------------|----------------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | | TEACHERS | | | PRINCIPALS , | | | | | |
|-----------------------------------|---------|-----------------|-----------------|-------|-----------------|-----------------|--|--|--|--|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced | | | | |
| THIS SCHOOL | 40 | 8 | 20% | 1 | 0 | 0% | | | | |
| THIS DISTRICT | 89 | 11 | 12% | 2 | 0 | 0% | | | | |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% | | | | |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% | | | | |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% | | | | |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | 1 | EACHING OUT OF THEIR ELD OF CERTIFICATION |
|--------------------------------|---------|--------|--|
| | | # | % |
| THIS SCHOOL | 37 | 0 | 0% |
| THIS DISTRICT | 85 | 2 | 2% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

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BYRON-BERGEN JR/SR HS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

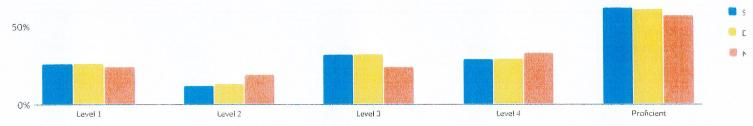
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS 50% Grade 6 Grade 7 Grade 8 Grades 3-8

| Grade | Total | Not | Tested | Te | sted | L | evel 1 | Le | evel 2 | L | evel 3 | Le | evel 4 | A STATE OF THE REAL PROPERTY. | icient s 3 & 4) |
|------------|-------|-----|--------|-----|------|----|--------|----|--------|----|--------|----|--------|-------------------------------|--------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Grade 7 | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Grade 8 | 62 | 11 | 18% | 51 | 82% | 5 | 10% | 9 | 18% | 23 | 45% | 14 | 27% | 37 | 73% |
| Grades 3-8 | 205 | 23 | 11% | 182 | 89% | 36 | 20% | 29 | 16% | 70 | 38% | 47 | 26% | 117 | 64% |

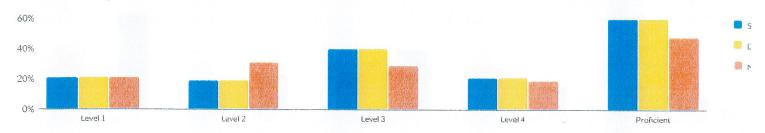
Percent Proficient

GRADE 6 ELA RESULTS



| | | | | Perc | entage Scori | ng at Leve | els | | | | | | | | |
|--------------------------------|-------|----|----------|------|--------------|------------|-------|----|--------|------|-------|----|-------|----|-----------------------|
| Subgroup | Total | No | t Tested | Т | ested | Le | vel 1 | Le | evel 2 | Le | vel 3 | Le | vel 4 | | oficient els 3 & 4 |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Female | 39 | 2 | 5% | 37 | 95% | 8 | 22% | 4 | 11% | 15 | 41% | 10 | 27% | 25 | 68% |
| Male | 34 | 3 | 9% | 31 | 91% | 10 | 32% | 4 | 13% | 7 | 23% | 10 | 32% | 17 | 55% |
| General Education Students | 70 | 5 | 7% | 65 | 93% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | - | _ | - | _ | - | _ | - | _ | _ | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | _ | _ | _ | - | _ | - | - | - | - |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | - | - | - | - | - 10 | _ | - | - | _ | - |
| White | 67 | 5 | 7% | 62 | 93% | 17 | 27% | 7 | 11% | 22 | 35% | 16 | 26% | 38 | 61% |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 1 | 17% | 0 | 0% | 4 | 67% | 4 | 67% |
| Economically Disadvantaged | 33 | 1 | 3% | 32 | 97% | 15 | 47% | 3 | 9% | 9 | 28% | 5 | 16% | 14 | 44% |
| Not Economically Disadvantaged | 40 | 4 | 10% | 36 | 90% | 3 | 8% | 5 | 14% | 13 | 36% | 15 | 42% | 28 | 78% |
| Non-English Language Learner | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Not in Foster Care | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Not Homeless | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Not Migrant | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |
| Parent Not in Armed Forces | 73 | 5 | 7% | 68 | 93% | 18 | 26% | 8 | 12% | 22 | 32% | 20 | 29% | 42 | 62% |

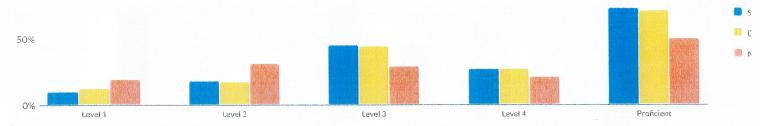
GRADE 7 ELA RESULTS



| Percentage | Scorin | g at | Levels |
|------------|--------|------|--------|
| | | | |

| | | | | | centage scor | | . 0.5 | | | | | | | | |
|--------------------------------|-------|----|----------|----|--------------|----|--------|----|-------|------|--------|----|-------|----|------------------------|
| Subgroup | Total | No | t Tested | Т | ested | Le | evel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | | oficient els 3 & 4) |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Female | 34 | 3 | 9% | 31 | 91% | 3 | 10% | 4 | 13% | 14 | 45% | 10 | 32% | 24 | 77% |
| Male | 36 | 4 | 11% | 32 | 89% | 10 | 31% | 8 | 25% | 11 | 34% | 3 | 9% | 14 | 44% |
| General Education Students | 61 | 6 | 10% | 55 | 90% | 7 | 13% | 11 | 20% | 24 | 44% | 13 | 24% | 37 | 67% |
| Students with Disabilities | 9 | 1 | 11% | 8 | 89% | 6 | 75% | 1 | 13% | 1 | 13% | 0 | 0% | 1 | 13% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | -1 | - | - | -100 | - | - | - | - | - |
| Hispanic or Latino | 6 | 1 | 17% | 5 | 83% | - | _ | - | - | - | - | _ | - | _ | - |
| White | 63 | 6 | 10% | 57 | 90% | 9 | 16% | 12 | 21% | 23 | 40% | 13 | 23% | 36 | 63% |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 0 | 0% | 2 | 33% | 0 | 0% | 2 | 33% |
| Economically Disadvantaged | 33 | 3 | 9% | 30 | 91% | 10 | 33% | 4 | 13% | 13 | 43% | 3 | 10% | 16 | 53% |
| Not Economically Disadvantaged | 37 | 4 | 11% | 33 | 89% | 3 | 9% | 8 | 24% | 12 | 36% | 10 | 30% | 22 | 67% |
| Non-English Language Learner | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Not in Foster Care | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Not Homeless | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Not Migrant | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |
| Parent Not in Armed Forces | 70 | 7 | 10% | 63 | 90% | 13 | 21% | 12 | 19% | 25 | 40% | 13 | 21% | 38 | 60% |

GRADE 8 ELA RESULTS

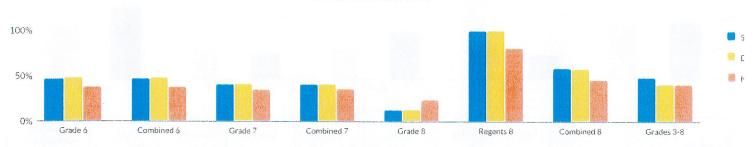


| | | | Percenta | age Scor | ing at Levels | | | | | | | | | | |
|---|-------|-----|----------|----------|---------------|----|-------|----|-------|-----|-------|-----|-------|-----|----------------------|
| Subgroup | Total | Not | : Tested | Te | ested | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Lev | vel 4 | | ficient ls 3 & 4) |
| 335,342 | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 11 | 18% | 51 | 82% | 5 | 10% | 9 | 18% | 23 | 45% | 14 | 27% | 37 | 73% |
| Female | 29 | 6 | 21% | 23 | 79% | 2 | 9% | 3 | 13% | 11 | 48% | 7 | 30% | 18 | 78% |
| Male | 33 | 5 | 15% | 28 | 85% | 3 | 11% | 6 | 21% | 12 | 43% | 7 | 25% | 19 | 68% |
| General Education Students | 57 | 10 | 18% | 47 | 82% | - | - | ī | _ I | - | - | - | ī | - 1 | _ |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | 1 | - | - | - | - | - | _ | 1 | - | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | _ | - | - | - | - | _ | _ |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | _ | - | - | - | - | - | _ | _ | - | - |
| White | 56 | 10 | 18% | 46 | 82% | 4 | 9% | 8 | 17% | 20 | 43% | 14 | 30% | 34 | 74% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | _ | - | - | - | - | _ |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Economically Disadvantaged | 25 | 7 | 28% | 18 | 72% | 3 | 17% | 2 | 11% | 9 | 50% | 4 | 22% | 13 | 72% |
| Not Economically Disadvantaged | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 7 | 21% | 14 | 42% | 10 | 30% | 24 | 73% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 61 | 11 | 18% | 50 | 82% | - | - | - | - | - | - | 1-1 | - | - 1 | _ |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - 1 |
| Not in Foster Care | 61 | 11 | 18% | 50 | 82% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 61 | 11 | 18% | 50 | 82% | - | - | - | - | - | - | - | - | - | - |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 61 | 11 | 18% | 50 | 82% | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 62 | 11 | 18% | 51 | 82% | 5 | 10% | 9 | 18% | 23 | 45% | 14 | 27% | 37 | 73% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

| Grade | Total | Not | Tested | Te | sted | Le | evel 1 | Le | evel 2 | L | evel 3 | Level | 4 & Above | | roficient s 3 & Above) |
|------------|-------|-----|--------|-----|------|----|--------|----|--------|----|--------|-------|-----------|----|---------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Combined 6 | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Grade 7 | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Combined 7 | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Grade 8 | 62 | 39 | 63% | 23 | 37% | 11 | 48% | 9 | 39% | 3 | 13% | 0 | 0% | 3 | 13% |
| Regents 8 | | 0 | 0% | 26 | 42% | 0 | 0% | 0 | 0% | 12 | 46% | 14 | 54% | 26 | 100% |
| Combined 8 | 62 | 13 | 21% | 49 | 79% | 11 | 22% | 9 | 18% | 15 | 31% | 14 | 29% | 29 | 59% |
| Grades 3-8 | 206 | 29 | 14% | 177 | 86% | 53 | 30% | 38 | 21% | 53 | 30% | 33 | 19% | 86 | 49% |

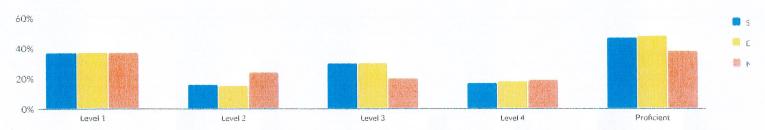
See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exemp | t, Not Tested | Exemp | ot, Tested |
|-----------|--------------|-------|---------------|-------|------------|
| Grade | Total Exempt | # | % | # | % |
| Regents 8 | 0 | 0 | - | 0 | - 2000 |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS



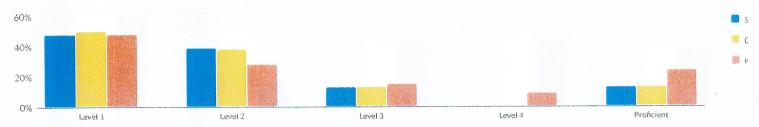
| | | | | reic | entage Scori | ing at Lev | CIS | | | | | | | | |
|--------------------------------|-------|-----|--------|------|--------------|------------|-------|----|-------|----|-------|-----|-------|----|------------------------|
| Subgroup | Total | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | | oficient els 3 & 4) |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Female | 39 | 0 | 0% | 39 | 100% | 13 | 33% | 7 | 18% | 13 | 33% | 6 | 15% | 19 | 49% |
| Male | 34 | 3 | 9% | 31 | 91% | 13 | 42% | 4 | 13% | 8 | 26% | 6 | 19% | 14 | 45% |
| General Education Students | 70 | 3 | 4% | 67 | 96% | - | _ | - | - | - | - | - 1 | - | - | - |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | - | _ | - | - | _ | _ | - | _ | - | _ |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | | _ | _ | _ | _ |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | - | - | - | - | - | _ | - | - | - | _ |
| White | 67 | 3 | 4% | 64 | 96% | 24 | 38% | 11 | 17% | 20 | 31% | 9 | 14% | 29 | 45% |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 2 | 33% | 0 | 0% | 1 | 17% | 3 | 50% | 4 | 67% |
| Economically Disadvantaged | 33 | 0 | 0% | 33 | 100% | 17 | 52% | 4 | 12% | 7 | 21% | 5 | 15% | 12 | 36% |
| Not Economically Disadvantaged | 40 | 3 | 8% | 37 | 93% | 9 | 24% | 7 | 19% | 14 | 38% | 7 | 19% | 21 | 57% |
| Non-English Language Learner | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Not in Foster Care | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Not Homeless | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Not Migrant | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |
| Parent Not in Armed Forces | 73 | 3 | 4% | 70 | 96% | 26 | 37% | 11 | 16% | 21 | 30% | 12 | 17% | 33 | 47% |

GRADE 7 MATH RESULTS



| | | | | Per | centage Scor | ing at Lev | els | | | | | | | | |
|--------------------------------|-------|-----|--------|-----|--------------|------------|-----------|----|--------|----|--------|---|---------------------|----|------------------------|
| Subgroup | Total | Not | Tested | 1 | Tested | Le | evel 1 | Le | evel 2 | Le | evel 3 | L | evel 4 | 1 | oficient els 3 & 4) |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Female | 35 | 6 | 17% | 29 | 83% | 7 | 24% | 9 | 31% | 7 | 24% | 6 | 21% | 13 | 45% |
| Male | 36 | 7 | 19% | 29 | 81% | 9 | 31% | 9 | 31% | 10 | 34% | 1 | 3% | 11 | 38% |
| General Education Students | 62 | 11 | 18% | 51 | 82% | 13 | 25% | 15 | 29% | 16 | 31% | 7 | 14% | 23 | 45% |
| Students with Disabilities | 9 | 2 | 22% | 7 | 78% | 3 | 43% | 3 | 43% | 1 | 14% | 0 | 0% | 1 | 14% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | 1 1 | <u> -</u> | - | - | - | - | - | - 1/2 | - | - |
| Hispanic or Latino | 6 | 1 | 17% | 5 | 83% | - | - | - | _ | - | - | - | (1 <u>—</u> (1) (1) | - | _10000 |
| White | 64 | 12 | 19% | 52 | 81% | 12 | 23% | 16 | 31% | 17 | 33% | 7 | 13% | 24 | 46% |
| Small Group Total | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 34 | 8 | 24% | 26 | 76% | 11 | 42% | 9 | 35% | 6 | 23% | 0 | 0% | 6 | 23% |
| Not Economically Disadvantaged | 37 | 5 | 14% | 32 | 86% | 5 | 16% | 9 | 28% | 11 | 34% | 7 | 22% | 18 | 56% |
| Non-English Language Learner | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Not in Foster Care | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Not Homeless | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Not Migrant | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |
| Parent Not in Armed Forces | 71 | 13 | 18% | 58 | 82% | 16 | 28% | 18 | 31% | 17 | 29% | 7 | 12% | 24 | 41% |

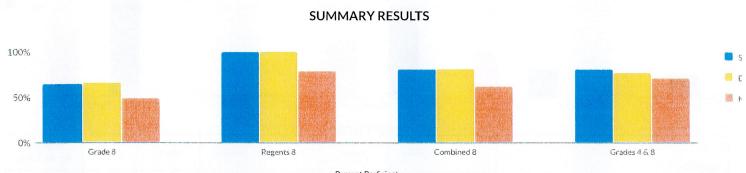
GRADE 8 MATH RESULTS



| | Total | Not | Tested | Te | ested | Lev | vel 1 | Le | vel 2 | Le | vel 3 | Lev | rel 4 | | ficient ls 3 & 4) |
|---|-------|-----|--------|----|-------|-----|-------|----|-------|----|-------|-----|-------|---|----------------------|
| Subgroup | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 39 | 63% | 23 | 37% | 11 | 48% | 9 | 39% | 3 | 13% | 0 | 0% | 3 | 13% |
| Female | 29 | 21 | 72% | 8 | 28% | 1 | 13% | 6 | 75% | 1 | 13% | 0 | 0% | 1 | 13% |
| Male | 33 | 18 | 55% | 15 | 45% | 10 | 67% | 3 | 20% | 2 | 13% | 0 | 0% | 2 | 13% |
| General Education Students | 57 | 37 | 65% | 20 | 35% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 2 | 40% | 3 | 60% | - | - | - | - | - | _ | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | - | | - | - 100 | - | - | - | - | _ | - |
| White | 56 | 36 | 64% | 20 | 36% | _ | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 1 | 50% | 1 | 50% | _ | - | - | - | - | - | - | - | - | |
| Small Group Total | 61 | 38 | 62% | 23 | 38% | 11 | 48% | 9 | 39% | 3 | 13% | 0 | 0% | 3 | 13% |
| Economically Disadvantaged | 25 | 15 | 60% | 10 | 40% | 5 | 50% | 5 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 37 | 24 | 65% | 13 | 35% | 6 | 46% | 4 | 31% | 3 | 23% | 0 | 0% | 3 | 23% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 61 | 39 | 64% | 22 | 36% | - | - | - | _ | - | - | - | - | - | - |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 61 | 38 | 62% | 23 | 38% | 11 | 48% | 9 | 39% | 3 | 13% | 0 | 0% | 3 | 13% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | _ | _ | - |
| Not Homeless | 61 | 39 | 64% | 22 | 36% | - | - | - | - | - | - | - | - | _ | _ |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | _ | _ | - |
| Not Migrant | 61 | 39 | 64% | 22 | 36% | - | - | - | - | - | - | _ | - | - | _ |
| Parent Not in Armed Forces | 62 | 39 | 63% | 23 | 37% | 11 | 48% | 9 | 39% | 3 | 13% | 0 | 0% | 3 | 13% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Grade | Total | No | t Tested | Т | ested | ı | _evel 1 | ι | evel 2 | Le | evel 3 | Le | evel 4 | | oficient els 3 & 4) |
|--------------|-------|----|----------|----|-------|---|---------|---|--------|----|--------|----|--------|----|------------------------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 62 | 31 | 50% | 31 | 50% | 5 | 16% | 6 | 19% | 19 | 61% | 1 | 3% | 20 | 65% |
| Regents 8 | - | 0 | 0% | 26 | 42% | 0 | 0% | 0 | 0% | 12 | 46% | 14 | 54% | 26 | 100% |
| Combined 8 | 62 | 5 | 8% | 57 | 92% | 5 | 9% | 6 | 11% | 31 | 54% | 15 | 26% | 46 | 81% |
| Grades 4 & 8 | 62 | 5 | 8% | 57 | 92% | 5 | 9% | 6 | 11% | 31 | 54% | 15 | 26% | 46 | 81% |

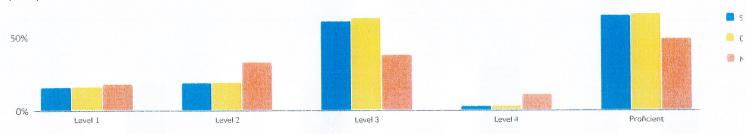
See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, | Not Tested | Exemp | ot, Tested |
|-----------|--------------|---------|------------|-------|------------|
| Grade | iotal exempt | # | % | # | % |
| Regents 8 | 0 | 0 | | 0 | _ |

See report card Glossary and Guide for criteria used to include students in this table.

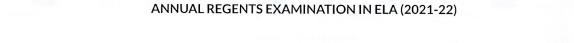
GRADE 8 SCIENCE RESULTS

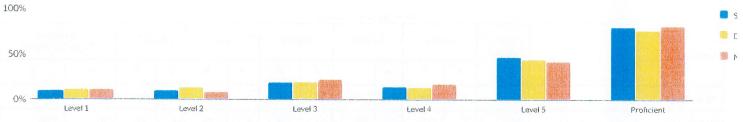


| | | | Percentag | ge Scorin | ng at Levels | | | | | | Т | | | | |
|---|-------|------------|-----------|-----------|--------------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 31 | 50% | 31 | 50% | 5 | 16% | 6 | 19% | 19 | 61% | 1 | 3% | 20 | 65% |
| Female | 29 | 14 | 48% | 15 | 52% | 1 | 7% | 1 | 7% | 13 | 87% | 0 | 0% | 13 | 87% |
| Male | 33 | 17 | 52% | 16 | 48% | 4 | 25% | 5 | 31% | 6 | 38% | 1 | 6% | 7 | 44% |
| General Education Students | 57 | 30 | 53% | 27 | 47% | - | - | - | - | - | - | - | _ | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | _ | - | _ | _ | | - | _ | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | _ | _ |
| White | 56 | 29 | 52% | 27 | 48% | - | - | _ | _ | _ | - | - | _ | _ | _ |
| Multiracial | 2 | 1 | 50% | 1 | 50% | - | - | - | _ | _ | _ | _ | - | - | _ |
| Small Group Total | 62 | 31 | 50% | 31 | 50% | 5 | 16% | 6 | 19% | 19 | 61% | 1 | 3% | 20 | 65% |
| Economically Disadvantaged | 25 | 11 | 44% | 14 | 56% | 3 | 21% | 2 | 14% | 8 | 57% | 1 | 7% | 9 | 64% |
| Not Economically Disadvantaged | 37 | 20 | 54% | 17 | 46% | 2 | 12% | 4 | 24% | 11 | 65% | 0 | 0% | 11 | 65% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 61 | 31 | 51% | 30 | 49% | - | _ | _ | - | - | _ | - | - | - | _ |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 61 | 30 | 49% | 31 | 51% | 5 | 16% | 6 | 19% | 19 | 61% | 1 | 3% | 20 | 65% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | _ | - | - | _ | - | - | _ | - | - |
| Not Homeless | 61 | 31 | 51% | 30 | 49% | - | - | - | _ | _ | _ | - | - | _ | - |
| Migrant | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 61 | 31 | 51% | 30 | 49% | - | - | - | - | _ | - | _ | - | - | - |
| Parent Not in Armed Forces | 62 | 31 | 50% | 31 | 50% | 5 | 16% | 6 | 19% | 19 | 61% | 1 | 3% | 20 | 65% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

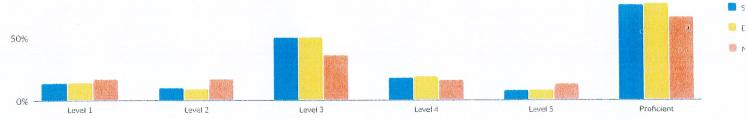




| Percentage | Scoring | at | Levels |
|------------|---------|----|--------|
|------------|---------|----|--------|

| Subgroup | Tested | Le | evel 1 | Level 2 | | Level 3 | | Le | evel 4 | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|----|------------|---------|-----|---------|-----|----|----------|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |
| Female | 35 | 4 | 11% | 5 | 14% | 4 | 11% | 4 | 11% | 18 | 51% | 26 | 74% |
| Male | 24 | 2 | 8% | 1 | 4% | 7 | 29% | 4 | 17% | 10 | 42% | 21 | 88% |
| General Education Students | 54 | 3 | 6% | 6 | 11% | 9 | 17% | 8 | 15% | 28 | 52% | 45 | 83% |
| Students with Disabilities | 5 | 3 | 60% | 0 | 0% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | - | | - | - | - | - | - | - | - | - |
| Black or African American | 2 | - | . <u>E</u> | - | - | - | | - | <u>-</u> | - | _ | _ | - |
| Hispanic or Latino | 5 | - | - | _ | - | - | - | _ | - | _ | - | - | - |
| White | 50 | 3 | 6% | 5 | 10% | 11 | 22% | 6 | 12% | 25 | 50% | 42 | 84% |
| Small Group Total | 9 | 3 | 33% | 1 | 11% | 0 | 0% | 2 | 22% | 3 | 33% | 5 | 56% |
| Economically Disadvantaged | 17 | 3 | 18% | 3 | 18% | 6 | 35% | 3 | 18% | 2 | 12% | 11 | 65% |
| Not Economically Disadvantaged | 42 | 3 | 7% | 3 | 7% | 5 | 12% | 5 | 12% | 26 | 62% | 36 | 86% |
| Non-English Language Learner | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |
| Not in Foster Care | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |
| Not Homeless | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |
| Not Migrant | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |
| Parent Not in Armed Forces | 59 | 6 | 10% | 6 | 10% | 11 | 19% | 8 | 14% | 28 | 47% | 47 | 80% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



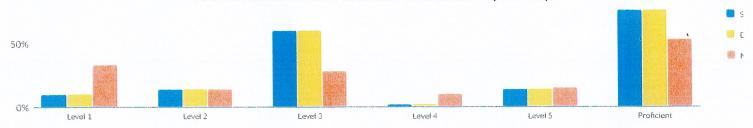
Percentage Scoring at Levels Proficient Level 3 Level 4 Level 5 Level 1 Level 2 (Levels 3 & Above) Tested Subgroup % % # % % # % # % # # 7 55 76% 10 10% 36 50% 13 18% 6 8% All Students 72 14% 18% 30 75% 7 8% 21 53% 5 13% 4 10% 40 3 Female 47% 2 25 78% 8 25% 6% 3 4 13% 15 Male 32 9% 20% 6 9% 52 81% 9% 9% 33 52% 13 General Education Students 64 6 6 0 0% 0 0% 3 38% 38% 8 4 1 13% 3 Students with Disabilities 50% 5 Hispanic or Latino 7 20% 5 8% 50 77% 65 8 12% 11% 32 49% 13 White 2 Multiracial 14% 71% Small Group Total 7 2 29% 0 0% 4 57% 0 0% 1 5 17 61% 7 14% 4% **Economically Disadvantaged** 28 25% 4 14% 12 43% 4 1 5 38 86% 3 3 7% 9 11% Not Economically Disadvantaged 44 7% 24 55% 20% 76% Non-English Language Learner 72 10 14% 7 10% 36 50% 13 18% 6 8% 55 In Foster Care 1 _ Not in Foster Care 71 72 10 14% 7 10% 36 50% 13 18% 6 8% 55 76% Not Homeless 72 10 14% 10% 36 50% 13 18% 6 8% 55 76% Not Migrant Parent Not in Armed Forces 72 10 14% 7 10% 36 50% 13 18% 6 8% 55 76%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Cuberau | Tatal Franch | Exen | npt, Not Tested | Exempt, Tested | | |
|------------------------------|--------------|------|-----------------|----------------|---|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students • | 1 | 1 | 100 | 0 | 0 | |
| Female | 1 | 1 | 100 | 0 | 0 | |
| General Education Students | 1 | 1 | 100 | 0 | 0 | |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 | |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 | |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 | |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 | |
| Not Homeless | 1 | 1 | 100 | 0 | 0 | |
| Not Migrant | 1 | 1 | 100 | 0 | 0 | |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 | |

See report card Glossary and Guide for criteria used to include students in this table.

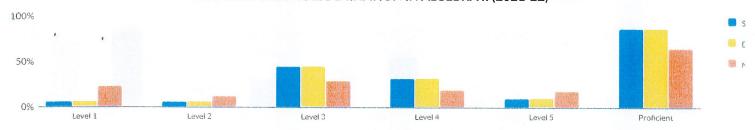
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



| Percentage | Scoring | at | leve | ls |
|------------|---------|----|------|----|

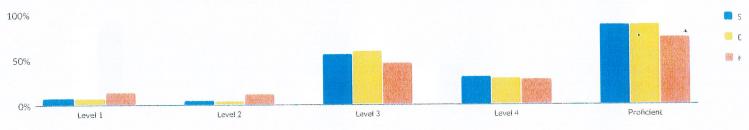
| Subgroup | Tested | Level 1 Level 2 Level 3 Level 4 | | Le | evel 5 | | ficient 3 & Above) | | | | | | |
|---|--------|---------------------------------|-----|----|--------|----|-----------------------|---|----|---|-----|-----|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |
| Female | 29 | 4 | 14% | 6 | 21% | 14 | 48% | 1 | 3% | 4 | 14% | 19 | 66% |
| Male | 21 | 1 | 5% | 1 | 5% | 16 | 76% | 0 | 0% | 3 | 14% | 19 | 90% |
| General Education Students | 48 | - | - | - | - | - | - | _ | - | - | - | - I | - |
| Students with Disabilities | 2 | _ | _ | _ | _ | - | _ | _ | - | - | _ | - | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | _ | _ | - | - | _ | _ | _ | - | - | - | - | _ |
| Hispanic or Latino | 2 | - | _ | _ | _ | _ | - | _ | _ | _ | - | _ | _ |
| White | 43 | 3 | 7% | 7 | 16% | 25 | 58% | 1 | 2% | 7 | 16% | 33 | 77% |
| Multiracial | 3 | - | _ | _ | _ | _ | - | - | - | - | - | - | - |
| Small Group Total | 7 | 2 | 29% | 0 | 0% | 5 | 71% | 0 | 0% | 0 | 0% | 5 | 71% |
| Economically Disadvantaged | 13 | 3 | 23% | 4 | 31% | 4 | 31% | 1 | 8% | 1 | 8% | 6 | 46% |
| Not Economically Disadvantaged | 37 | 2 | 5% | 3 | 8% | 26 | 70% | 0 | 0% | 6 | 16% | 32 | 86% |
| Non-English Language Learner | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |
| Not in Foster Care | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |
| Not Homeless | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |
| Not Migrant | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |
| Parent Not in Armed Forces | 50 | 5 | 10% | 7 | 14% | 30 | 60% | 1 | 2% | 7 | 14% | 38 | 76% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



| | | | Pe | ercentag | ge Scoring at | Levels | | | | | | | |
|--------------------------------|--------|---|--------|----------|---------------|--------|---------|-----|---------|---|--------|---------------------------------|----------|
| Subgroup | Tested | L | evel 1 | L | Level 2 | | Level 3 | | Level 4 | | evel 5 | Proficient (Levels 3 & Above | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Female | 17 | 1 | 6% | 0 | 0% | 9 | 53% | 6 | 35% | 1 | 6% | 16 | 94% |
| Male | 14 | 1 | 7% | 2 | 14% | 5 | 36% | 4 | 29% | 2 | 14% | 11 | 79% |
| General Education Students | 30 | - | - | - | - | - | - | -34 | _ | - | - | | <u> </u> |
| Students with Disabilities | 1 | - | - | - | - | - | - | - | - | - | _ | -1000 | - |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | _ | - 1000 | - W. |
| White | 28 | - | - | - | - | - | - | -02 | _ | - | - | - | - 550 |
| Multiracial | 1 | - | - | - | - | - | _ | - | - | - | _ | - | -150 |
| Small Group Total | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Economically Disadvantaged | 10 | 2 | 20% | 1 | 10% | 4 | 40% | 3 | 30% | 0 | 0% | 7 | 70% |
| Not Economically Disadvantaged | 21 | 0 | 0% | 1 | 5% | 10 | 48% | 7 | 33% | 3 | 14% | 20 | 95% |
| Non-English Language Learner | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Not in Foster Care | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Not Homeless | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Not Migrant | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |
| Parent Not in Armed Forces | 31 | 2 | 6% | 2 | 6% | 14 | 45% | 10 | 32% | 3 | 10% | 27 | 87% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



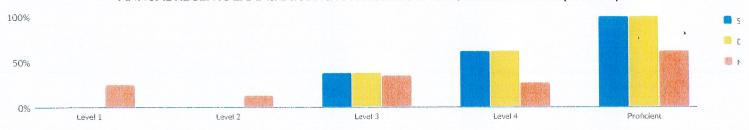
| | | Р | ercentage Sco | ring at Le | vels | | | | | | |
|--------------------------------|--------|---|---------------|------------|--------|---------|------|----|--------|----|------------------------|
| Subgroup | Tested | L | evel 1 | L | evel 2 | Level 3 | | Le | evel 4 | | oficient els 3 & 4) |
| 333,334 | | # | % | # | % | # | % | # | % | # | % |
| All Students | 64 | 5 | 8% | 3 | 5% | 36 | 56% | 20 | 31% | 56 | 88% |
| Female | 33 | 3 | 9% | 2 | 6% | 16 | 48% | 12 | 36% | 28 | 85% |
| Male | 31 | 2 | 6% | 1 | 3% | 20 | 65% | 8 | 26% | 28 | 90% |
| General Education Students | 59 | 4 | 7% | 2 | 3% | 33 | 56% | 20 | 34% | 53 | 90% |
| Students with Disabilities | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Hispanic or Latino | 3 | - | - | - | - | - | - | _ | - | _ | - 11 711 |
| White | 59 | 5 | 8% | 3 | 5% | 31 | 53% | 20 | 34% | 51 | 86% |
| Multiracial | 2 | - | _ | _ | _ | - | - | - | - | _ | - |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Economically Disadvantaged | 20 | 4 | 20% | 1 | 5% | 11 | 55% | 4 | 20% | 15 | 75% |
| Not Economically Disadvantaged | 44 | 1 | 2% | 2 | 5% | 25 | 57% | 16 | 36% | 41 | 93% |
| Non-English Language Learner | 64 | 5 | 8% | 3 | 5% | 36 | 56% | 20 | 31% | 56 | 88% |
| In Foster Care | 1 | - | - | - | _ | _ | _ | - | _ | - | - |
| Not in Foster Care | 63 | - | - | _ | _ | - | | _ | _ | - | - |
| Not Homeless | 64 | 5 | 8% | 3 | 5% | 36 | 56% | 20 | 31% | 56 | 88% |
| Not Migrant | 64 | 5 | 8% | 3 | 5% | 36 | 56% | 20 | 31% | 56 | 88% |
| Parent Not in Armed Forces | 64 | 5 | 8% | 3 | 5% | 36 | 56% | 20 | 31% | 56 | 88% |

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup | Total Exempt | Exen | npt, Not Tested | Exempt, Tested | | |
|------------------------------|--------------|------|-----------------|----------------|---|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students , | 1 | 1 | 100 | 0 | 0 | |
| Female | 1 | 1 | 100 | 0 | 0 | |
| General Education Students | 1 | 1 | 100 | 0 | 0 | |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 | |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 | |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 | |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 | |
| Not Homeless | 1 | 1 | 100 | 0 | 0 | |
| Not Migrant | 1 | 1 | 100 | 0 | 0 | |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 | |

 $\label{thm:condition} See \, report \, card \, Glossary \, and \, Guide \, for \, criteria \, used \, to \, include \, students \, in \, this \, table.$

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



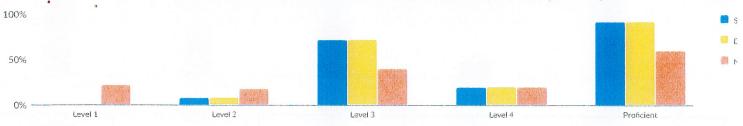
| | Percenta | ge Scorir | ng at Levels | | | | | | | | |
|---|----------|-----------|--------------|---------|----|---------|-----|---------|-----|----|------------------------|
| Subgroup | Tested | Le | vel 1 | Level 2 | | Level 3 | | Level 4 | | | oficient els 3 & 4) |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Female | 23 | 0 | 0% | 0 | 0% | 13 | 57% | 10 | 43% | 23 | 100% |
| Male | 19 | 0 | 0% | 0 | 0% | 3 | 16% | 16 | 84% | 19 | 100% |
| General Education Students | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | _ | - | - | _ | _ | - | _ | _ | - |
| Hispanic or Latino | 1 | - | - | _ | - | - | - | - | - | _ | - |
| White | 37 | 0 | 0% | 0 | 0% | 14 | 38% | 23 | 62% | 37 | 100% |
| Multiracial | 2 | - | - | - | _ | _ | _ | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Economically Disadvantaged | 7 | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 57% | 7 | 100% |
| Not Economically Disadvantaged | 35 | 0 | 0% | 0 | 0% | 13 | 37% | 22 | 63% | 35 | 100% |
| Non-English Language Learner | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Not in Foster Care | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Not Homeless | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Not Migrant | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |
| Parent Not in Armed Forces | 42 | 0 | 0% | 0 | 0% | 16 | 38% | 26 | 62% | 42 | 100% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| | Tabal Francis | Exem | pt, Not Tested | Exempt, Tested | | |
|--------------------------------|---------------|------|----------------|----------------|---|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 1 | 1 | 100 | 0 | 0 | |
| Female | 1 | 1 | 100 | 0 | 0 | |
| General Education Students | 1 | 1 | 100 | 0 | 0 | |
| White | 1 | 1 | 100 | 0 | 0 | |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 | |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 | |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 | |
| Not Homeless | 1 | 1 | 100 | 0 | 0 | |
| Not Migrant | 1 | 1 | 100 | 0 | 0 | |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 | |

See report card Glossary and Guide for criteria used to include students in this table.

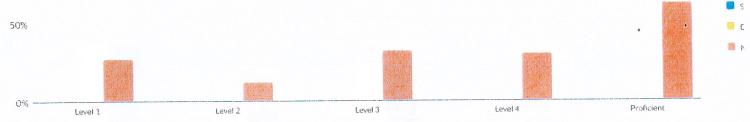
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



| Percen | tage | Scori | na : | at I | aval | ic |
|--------|------|-------|------|------|------|----|

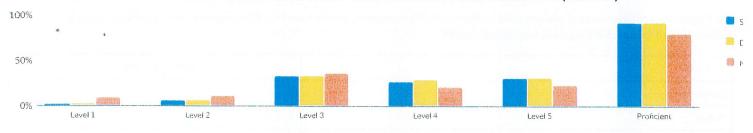
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Female | 14 | 0 | 0% | 1 | 7% | 10 | 71% | 3 | 21% | 13 | 93% |
| Male | 11 | 0 | 0% | 1 | 9% | 8 | 73% | 2 | 18% | 10 | 91% |
| General Education Students | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| White | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Economically Disadvantaged | 6 | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% |
| Not Economically Disadvantaged | 19 | 0 | 0% | 2 | 11% | 13 | 68% | 4 | 21% | 17 | 89% |
| Non-English Language Learner | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Not in Foster Care | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Not Homeless | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Not Migrant | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Parent Not in Armed Forces | 25 | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



| | Pe | ercentage So | coring at Le | evels | | | | | | | |
|--------------------------------|--------|--------------|--------------|-------|---------|---|---------|---|------|------------------------------|---|
| Subgroup | Tested | Lev | Level 1 | | Level 2 | | Level 3 | | el 4 | Proficient (Levels 3 & 4) | |
| 300g, 00p | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | - | - | - | - | - | - | - | - | _ | - |
| Female | 3 | - | - | - | - | - | _ | _ | _ | _ | - |
| General Education Students | 3 | - | _ | - | _ | _ | - | _ | _ | _ | - |
| White | 3 | - | - | - | - | - | _ | - | - | - | - |
| Small Group Total | 3 | - | - | - | - | - | _ | _ | _ | _ | - |
| Not Economically Disadvantaged | 3 | - | - | - | _ | - | - | _ | - | _ | _ |
| Non-English Language Learner | 3 | - | - | - , | - | - | - | - | - | | - |
| Not in Foster Care | 3 | _ | - | - | - | - | - | - | - | - | - |
| Not Homeless | 3 | - | - : | - | - | - | - | - | - | - | - |
| Not Migrant | 3 | _ | _ | - | - | _ | - | _ | - | _ | - |
| Parent Not in Armed Forces | 3 | - | _ | - | - | - | - | - | _ | - | - |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| | | Pei | centage | Scoring T | at Levels | · | | | | | | | and the state of |
|---|--------|-----|---------|--------------|-----------|---------|-----|---------|-----|---------|-----|---------------------------------|------------------------|
| Subgroup | Tested | Le | Level 1 | | evel 2 | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |
| Female | 25 | 1 | 4% | 2 | 8% | 9 | 36% | 6 | 24% | 7 | 28% | 22 | 88% |
| Male | 23 | 0 | 0% | 1 | 4% | 7 | 30% | 7 | 30% | 8 | 35% | 22 | 96% |
| General Education Students | 44 | - | - | - | - | - | _ | - | - | - | - | _ | _ |
| Students with Disabilities | 4 | - | - | - | - | - | - | - | - | - | - | - | u <u>Lo</u> grad + y s |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | _ | - | _ | - | _ | - | _ | - | _ | - | |
| Hispanic or Latino | 2 | _ | - | _ | - | - | _ | - | - | - | _ | _ | d <u>C</u> arrasons |
| White | 43 | 1 | 2% | 3 | 7% | 14 | 33% | 10 | 23% | 15 | 35% | 39 | 91% |
| Multiracial | 2 | - | - | - | - | - | _ | _ | - | - | _ | - | - |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% | 5 | 100% |
| Economically Disadvantaged | 20 | 1 | 5% | 2 | 10% | 6 | 30% | 7 | 35% | 4 | 20% | 17 | 85% |
| Not Economically Disadvantaged | 28 | 0 | 0% | 1 | 4% | 10 | 36% | 6 | 21% | 11 | 39% | 27 | 96% |
| Non-English Language Learner | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |
| Not in Foster Care | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |
| Not Homeless | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |
| Not Migrant | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |
| Parent Not in Armed Forces | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 13 | 27% | 15 | 31% | 44 | 92% |

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|------------------------------|--------------------|
| All Students | 2 |
| Female | 1 |
| Male | 1 |
| General Education Students | 2 |
| Hispanic or Latino | 1 |
| White | 1 |
| Economically Disadvantaged | 2 |
| Non-English Language Learner | 2 |
| Not in Foster Care | 2 |
| Not Homeless | 2 |
| Not Migrant | 2 |
| Parent Not in Armed Forces | 2 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 56 |
| Female | 31 |
| Male | 25 |
| General Education Students | 51 |
| Students with Disabilities | 5 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 |
| Black or African American | 1 |
| Hispanic or Latino | 4 |
| White | 49 |
| Economically Disadvantaged | 15 |
| Not Economically Disadvantaged | 41 |
| Non-English Language Learner | 56 |
| Not in Foster Care | 56 |
| Not Homeless | 56 |
| Not Migrant | 56 |
| Parent Not in Armed Forces | 56 |

See report card Glossary and Guide for criteria used to include students in this table.

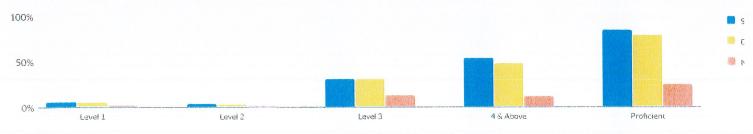
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventee in the birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| | | | | | Percentage | Scoring | at Levels | | | | | | | | |
|--------------------------------|--------|-----|--------|----|------------|---------|-----------|----|-------|----|-------|---------|---------|----|------------------------|
| Subgroup | Cohort | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Level 4 | & Above | | oficient 3 & Above) |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |
| Female | 37 | 2 | 5% | 35 | 95% | 1 | 3% | 0 | 0% | 13 | 35% | 21 | 57% | 34 | 92% |
| Male | 17 | 1 | 6% | 16 | 94% | 2 | 12% | 2 | 12% | 4 | 24% | 8 | 47% | 12 | 71% |
| General Education Students | 48 | 1 | 2% | 47 | 98% | 1 | 2% | 2 | 4% | 15 | 31% | 29 | 60% | 44 | 92% |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | 2 | 33% | 0 | 0% | 2 | 33% | 0 | 0% | 2 | 33% |
| Black or African American | 1 | 0 | _ | 1 | _ | - | - | - | - | - | - | - | - | - | _ |
| Hispanic or Latino | 2 | 0 | - | 2 | - | - | - | - | - | - | - | _ | - | _ | _ |
| White | 49 | 3 | 6% | 46 | 94% | 3 | 6% | 2 | 4% | 15 | 31% | 26 | 53% | 41 | 84% |
| Multiracial | 2 | 0 | _ | 2 | - | - | _ | - | _ | _ | _ | _ | - | _ | _ |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Economically Disadvantaged | 21 | 1 | 5% | 20 | 95% | 3 | 14% | 1 | 5% | 7 | 33% | 9 | 43% | 16 | 76% |
| Not Economically Disadvantaged | 33 | 2 | 6% | 31 | 94% | 0 | 0% | 1 | 3% | 10 | 30% | 20 | 61% | 30 | 91% |
| Non-English Language Learner | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |
| Not in Foster Care | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |
| Not Homeless | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |
| Not Migrant | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |
| Parent Not in Armed Forces | 54 | 3 | 6% | 51 | 94% | 3 | 6% | 2 | 4% | 17 | 31% | 29 | 54% | 46 | 85% |

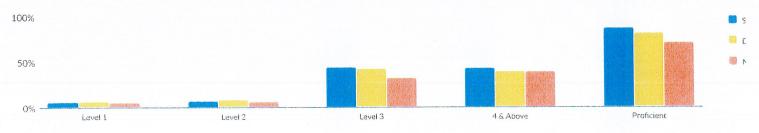
2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Francis | Exemp | t, Not Tested | Exempt, Tested | | | |
|--------------------------------|---------------|-------|---------------|----------------|----|--|--|
| Subgroup | Total Exempt | # | % | # | % | | |
| All Stude ints | 53 | 3 | 6 | 50 | 94 | | |
| Female | 37 | 2 | 5 | 35 | 95 | | |
| Male | 16 | 1 | 6 | 15 | 94 | | |
| General Education Students | 47 | 1 | 2 | 46 | 98 | | |
| Students with Disabilities | 6 | 2 | 33 | 4 | 67 | | |
| White | 48 | 3 | 6 | 45 | 94 | | |
| Economically Disadvantaged | 20 | 1 | 5 | 19 | 95 | | |
| Not Economically Disadvantaged | 33 | 2 | 6 | 31 | 94 | | |
| Non-English Language Learner | 53 | 3 | 6 | 50 | 94 | | |
| Not in Foster Care | 53 | 3 | 6 | 50 | 94 | | |
| Not Homeless | 53 | 3 | 6 | 50 | 94 | | |
| Not Migrant | 53 | 3 | 6 | 50 | 94 | | |
| Parent Not in Armed Forces | 53 | 3 | 6 | 50 | 94 | | |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



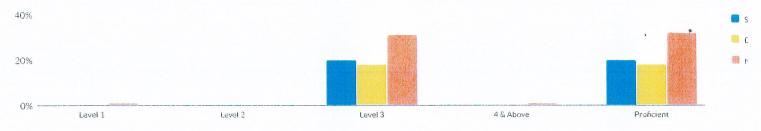
| | | | | | Percentage | Scorin | g at Levels | | | | | | | | |
|--------------------------------|--------|-----|--------|----|------------|--------|-------------|----|-------|----|-------|---------|---------|----|------------------------|
| Subgroup | Cohort | Not | Tested | Te | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Level 4 | & Above | | oficient 3 & Above) |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |
| Female | 37 | 0 | 0% | 37 | 100% | 3 | 8% | 1 | 3% | 16 | 43% | 17 | 46% | 33 | 89% |
| Male | 17 | 0 | 0% | 17 | 100% | 0 | 0% | 3 | 18% | 8 | 47% | 6 | 35% | 14 | 82% |
| General Education Students | 48 | 0 | 0% | 48 | 100% | 0 | 0% | 3 | 6% | 23 | 48% | 22 | 46% | 45 | 94% |
| Students with Disabilities | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 1 | 17% | 1 | 17% | 1 | 17% | 2 | 33% |
| Black or African American | 1 | 0 | - | 1 | - | - | - | - | _ | - | - | _ | - | - | - |
| Hispanic or Latino | 2 | 0 | - | 2 | _ | - | - | - | | - | _ | _ | - | _ | - |
| White | 49 | 0 | 0% | 49 | 100% | 3 | 6% | 4 | 8% | 19 | 39% | 23 | 47% | 42 | 86% |
| Multiracial | 2 | 0 | - | 2 | - | - | _ | - | - | - | - | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Economically Disadvantaged | 21 | 0 | 0% | 21 | 100% | 1 | 5% | 2 | 10% | 14 | 67% | 4 | 19% | 18 | 86% |
| Not Economically Disadvantaged | 33 | 0 | 0% | 33 | 100% | 2 | 6% | 2 | 6% | 10 | 30% | 19 | 58% | 29 | 88% |
| Non-English Language Learner | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |
| Not in Foster Care | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |
| Not Homeless | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |
| Not Migrant | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |
| Parent Not in Armed Forces | 54 | 0 | 0% | 54 | 100% | 3 | 6% | 4 | 7% | 24 | 44% | 23 | 43% | 47 | 87% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subarrana | Takal Francis | Exempt, | Not Tested | Exempt, Tested | | |
|--------------------------------|---------------|---------|------------|----------------|-----|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 49 | 0 | 0 | 49 | 100 | |
| Female | 36 | 0 | 0 | 36 | 100 | |
| Male | 13 | 0 | 0 | 13 | 100 | |
| General Education Students | 45 | 0 | 0 | 45 | 100 | |
| Students with Disabilities | 4 | 0 | 0 | 4 | 100 | |
| White | 45 | 0 | 0 | 45 | 100 | |
| Economically Disadvantaged | 18 | 0 | 0 | 18 | 100 | |
| Not Economically Disadvantaged | 31 | 0 | 0 | 31 | 100 | |
| Non-English Language Learner | 49 | 0 | 0 | 49 | 100 | |
| Not in Foster Care | 49 | 0 | 0 | 49 | 100 | |
| Not Homeless | 49 | 0 | 0 | 49 | 100 | |
| Not Migrant | 49 | 0 | 0 | 49 | 100 | |
| Parent Not in Armed Forces | 49 | 0 | 0 | 49 | 100 | |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



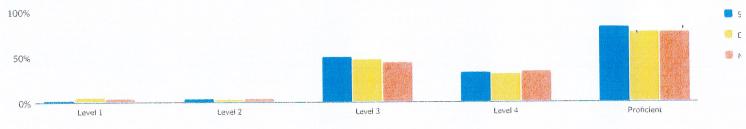
| | | | | Per | centage Sc | oring at | Levels | | | | | | | | |
|--------------------------------|--------|-----|--------|-----|----------------|----------|--------|---------|----|---------|-------|-----------------|----|--------------------------------|--------------------|
| Subgroup | Cohort | Not | Tested | Te | sted | Lev | vel 1 | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Abov | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Female | 37 | 28 | 76% | 9 | 24% | 0 | 0% | 0 | 0% | 9 | 24% | 0 | 0% | 9 | 24% |
| Male | 17 | 15 | 88% | 2 | 12% | 0 | 0% | 0 | 0% | 2 | 12% | 0 | 0% | 2 | 12% |
| General Education Students | 48 | 37 | 77% | 11 | 23% | 0 | 0% | 0 | 0% | 11 | 23% | 0 | 0% | 11 | 23% |
| Students with Disabilities | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 1 | _ | 0 | | - | _ | - | - | _ | _ | - | - | _ | - |
| Hispanic or Latino | 2 | 2 | - | 0 | L. | - | -10 | - | - | (- () | - 111 | - | | - | - Chart |
| White | 49 | 38 | 78% | 11 | 22% | 0 | 0% | 0 | 0% | 11 | 22% | 0 | 0% | 11 | 22% |
| Multiracial | 2 | 2 | - | 0 | _ | _ | - | - | 1- | _ | _ | - | - | _ | - |
| Small Group Total | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 21 | 20 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not Economically Disadvantaged | 33 | 23 | 70% | 10 | 30% | 0 | 0% | 0 | 0% | 10 | 30% | 0 | 0% | 10 | 30% |
| Non-English Language Learner | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Not in Foster Care | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Not Homeless | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Not Migrant | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Parent Not in Armed Forces | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Course | Exempt | , Not Tested | Exempt, Tested | | | |
|--------------------------------|--------------|--------|--------------|----------------|----|--|--|
| Judgioup | Total Exempt | # | % | # | % | | |
| All Students | 53 | 42 | 79 | 11 | 21 | | |
| Female | 36 | 27 | 75 | 9 | 25 | | |
| Male | 17 | 15 | 88 | 2 | 12 | | |
| General Education Students | 48 | 37 | 77 | 11 | 23 | | |
| Students with Disabilities | 5 | 5 | 100 | 0 | 0 | | |
| White | 48 | 37 | 77 | 11 | 23 | | |
| Economically Disadvantaged | 21 | 20 | 95 | 1 | 5 | | |
| Not Economically Disadvantaged | 32 | 22 | 69 | 10 | 31 | | |
| Non-English Language Learner | 53 | 42 | 79 | 11 | 21 | | |
| Not in Foster Care | 53 | 42 | 79 | 11 | 21 | | |
| Not Homeless | 53 | 42 | 79 | 11 | 21 | | |
| Not Migrant | 53 | 42 | 79 | 11 | 21 | | |
| Parent Not in Armed Forces | 53 | 42 | 79 | 11 | 21 | | |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



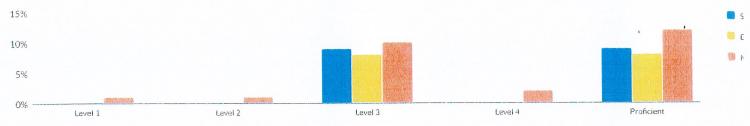
| | | | | Percent | tage Scoring | at Level | 5 | | | | | | | | |
|--------------------------------|--------|-----|--------|---------|--------------|----------|-------|-----|------|---------|-----|---------|-----|------------------------------|------|
| Subgroup | Cohort | Not | Tested | Te | ested | Le | vel 1 | Lev | el 2 | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| 0008, 000 | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |
| Female | 37 | 3 | 8% | 34 | 92% | 1 | 3% | 2 | 5% | 17 | 46% | 14 | 38% | 31 | 84% |
| Male | 17 | 3 | 18% | 14 | 82% | 0 | 0% | 0 | 0% | 10 | 59% | 4 | 24% | 14 | 82% |
| General Education Students | 48 | 3 | 6% | 45 | 94% | 0 | 0% | 2 | 4% | 25 | 52% | 18 | 38% | 43 | 90% |
| Students with Disabilities | 6 | 3 | 50% | 3 | 50% | 1 | 17% | 0 | 0% | 2 | 33% | 0 | 0% | 2 | 33% |
| Black or African American | 1 | 0 | - | 1 | - | - | - | - | - | - | - | _ | _ | - | - |
| Hispanic or Latino | 2 | 0 | - | 2 | _ | - | - | - | - | - | - | - | - | | - |
| White | 49 | 6 | 12% | 43 | 88% | 1 | 2% | 2 | 4% | 23 | 47% | 17 | 35% | 40 | 82% |
| Multiracial | 2 | 0 | - | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 4 | 80% | 1 | 20% | 5 | 100% |
| Economically Disadvantaged | 21 | 3 | 14% | 18 | 86% | 1 | 5% | 1 | 5% | 12 | 57% | 4 | 19% | 16 | 76% |
| Not Economically Disadvantaged | 33 | 3 | 9% | 30 | 91% | 0 | 0% | 1 | 3% | 15 | 45% | 14 | 42% | 29 | 88% |
| Non-English Language Learner | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |
| Not in Foster Care | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |
| Not Homeless | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |
| Not Migrant | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |
| Parent Not in Armed Forces | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 2 | 4% | 27 | 50% | 18 | 33% | 45 | 83% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Everat | Exemp | t, Not Tested | Exempt, Tested | | | |
|--------------------------------|--------------|-------|---------------|----------------|----|--|--|
| Subgroup | Total Exempt | # | % | # | % | | |
| All Students | 43 | 6 | 14 | 37 | 86 | | |
| Female | 32 | 3 | 9 | 29 | 91 | | |
| Male | 11 | 3 | 27 | 8 | 73 | | |
| General Education Students | 39 | 3 | 8 | 36 | 92 | | |
| Students with Disabilities | 4 | 3 | 75 | 1 | 25 | | |
| White | 40 | 6 | 15 | 34 | 85 | | |
| Economically Disadvantaged | 15 | 3 | 20 | 12 | 80 | | |
| Not Economically Disadvantaged | 28 | 3 | 11 | 25 | 89 | | |
| Non-English Language Learner | 43 | 6 | 14 | 37 | 86 | | |
| Not in Foster Care | 43 | 6 | 14 | 37 | 86 | | |
| Not Homeless | 43 | 6 | 14 | 37 | 86 | | |
| Not Migrant | 43 | 6 | 14 | 37 | 86 | | |
| Parent Not in Armed Forces | 43 | 6 | 14 | 37 | 86 | | |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| | | | Perd | entage | Scoring at I | evels | | | | | | | | | |
|--------------------------------|--------|-----|----------|--------|--------------|-------|-------|----|-------|----|-------|-----|-------|---|------------------------|
| Subgroup | Cohort | Not | t Tested | Т | ested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Lev | vel 4 | | oficient els 3 & 4) |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |
| Female | 37 | 34 | 92% | 3 | 8% | 0 | 0% | 0 | 0% | 3 | 8% | 0 | 0% | 3 | 8% |
| Male | 17 | 15 | 88% | 2 | 12% | 0 | 0% | 0 | 0% | 2 | 12% | 0 | 0% | 2 | 12% |
| General Education Students | 48 | 43 | 90% | 5 | 10% | 0 | 0% | 0 | 0% | 5 | 10% | 0 | 0% | 5 | 10% |
| Students with Disabilities | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 1 | - | 0 | - | - | - | - | - | - | _ | - | - | - | _ |
| Hispanic or Latino | 2 | 2 | - 11 | 0 | -1,5 | - | - | - | - | _ | - | _ | - | - | - |
| White | 49 | 44 | 90% | 5 | 10% | 0 | 0% | 0 | 0% | 5 | 10% | 0 | 0% | 5 | 10% |
| Multiracial | 2 | 2 | - | 0 | - | - | - | _ | - | _ | - | _ | _ | - | _ |
| Small Group Total | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 21 | 20 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not Economically Disadvantaged | 33 | 29 | 88% | 4 | 12% | 0 | 0% | 0 | 0% | 4 | 12% | 0 | 0% | 4 | 12% |
| Non-English Language Learner | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |
| Not in Foster Care | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |
| Not Homeless | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |
| Not Migrant | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |
| Parent Not in Armed Forces | 54 | 49 | 91% | 5 | 9% | 0 | 0% | 0 | 0% | 5 | 9% | 0 | 0% | 5 | 9% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Evenet | Exempt | , Not Tested | Exempt, Tested | | |
|--------------------------------|--------------|--------|--------------|----------------|----|--|
| Subgroup | Total Exempt | # | % | # | % | |
| All Students | 53 | 48 | 91 | 5 | 9 | |
| Female | 37 | 34 | 92 | 3 | 8 | |
| Male | 16 | 14 | 88 | 2 | 13 | |
| General Education Students | 47 | 42 | 89 | 5 | 11 | |
| Students with Disabilities | 6 | 6 | 100 | 0 | 0 | |
| White | 48 | 43 | 90 | 5 | 10 | |
| Economically Disadvantaged | 20 | 19 | 95 | 1 | 5 | |
| Not Economically Disadvantaged | 33 | 29 | 88 | 4 | 12 | |
| Non-English Language Learner | 53 | 48 | 91 | 5 | 9 | |
| Not in Foster Care | 53 | 48 | 91 | 5 | 9 | |
| Not Homeless | 53 | 48 | 91 | 5 | 9 | |
| Not Migrant | 53 | 48 | 91 | 5 | 9 | |
| Parent Not in Armed Forces | 53 | 48 | 91 | 5 | 9 | |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not | Tested | | Tested | | ering | Emerging | | Transi | tioning | Expa | nding | Commandin | g (Proficient) |
|---------|-------|-----|--------|---|--------|---|-------|----------|---|--------|---------|------|-------|-----------|----------------|
| Orace | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 1 | 0 | 0% | 1 | 100% | _ | _ | _ | - | _ | - | - | _ | | _ |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | • | • | - | w | • | - | • | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | | • | • | | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | | RE | ADING | | | | м А ТН | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|---------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | • | | - | w | * | | • | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | - | | * | * | | k |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Part | icipation Rate | Grade 8 Participation Rate | | | | |
|----------------------------|--------------|----------------|----------------------------|------|--|--|--|
| | READING | MATH | READING | MATH | | | |
| All Students | 87% | 86% | 82% | 81% | | | |
| Students with Disabilities | 92% | 96% | 91% | 93% | | | |
| English Language Learners | 92% | 95% | 92% | 94% | | | |

NATIONAL NAEP GRADE 4

| | | RE | ADING | | | ١ | МАТН | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | | RE | ADING | | | 1 | MATH | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Parti | cipation Rate | Grade 8 Parti | cipation Rate |
|----------------------------|---------------|---------------|---------------|---------------|
| | READING | MATH | READING | МАТН |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | | TEACHERS | | PRINCIPALS | | | | | | |
|-----------------------------------|---------|-----------------|-----------------|------------|-----------------|-----------------|--|--|--|--|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced | | | | |
| THIS SCHOOL | 52 | 3 | 6% | 1 | 0 | 0% | | | | |
| THIS DISTRICT | 89 | 11 | 12% | 2 | 0 | 0% | | | | |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% | | | | |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% | | | | |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% | | | | |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | | TEACHING OUT OF THEIR FIELD OF CERTIFICATION | | |
|--------------------------------|---------|--------|---|--|--|
| | | # | % | | |
| THIS SCHOOL | 51 | 2 | 4% | | |
| THIS DISTRICT | 85 | 2 | 2% | | |
| STATEWIDE | 203,528 | 15,289 | 8% | | |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% | | |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% | | |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | | RAD ATE | ADV | NTS WITH 'ANCED GNATION | 1 | GENTS LOMA | | OCAL LOMA | DIP | ON LOMA RED | 1 | TILL ROLLED | 1 | GED NSFER | DRO | POUT |
|---|-------|----|------------|-----|-------------------------------|----|---------------|---|--------------|-----|-------------------|---|----------------|---|--------------|-----|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Female | 37 | 35 | 95% | 18 | 49% | 17 | 46% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 1 | 3% |
| Male | 17 | 16 | 94% | 6 | 35% | 10 | 59% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 6% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 48 | 47 | 98% | 24 | 50% | 23 | 48% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% |
| Students with Disabilities | 6 | 4 | 67% | 0 | 0% | 4 | 67% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | _ | 1 | _ | _ | _ | _ | _ | _ | _ | - | _ | - | _ | _ | - | _ |
| Hispanic or Latino | 2 | _ | _ | _ | _ | - | _ | | _ | - | _ | - | - | _ | - | _ | _ |
| White | 49 | 46 | 94% | 23 | 47% | 23 | 47% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Multiracial | 2 | - | 1 | _ | _ | _ | _ | _ | - | _ | _ | _ | - | _ | _ | _ | - |
| Economically Disadvantaged | 21 | 19 | 90% | 3 | 14% | 16 | 76% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not Economically Disadvantaged | 33 | 32 | 97% | 21 | 64% | 11 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

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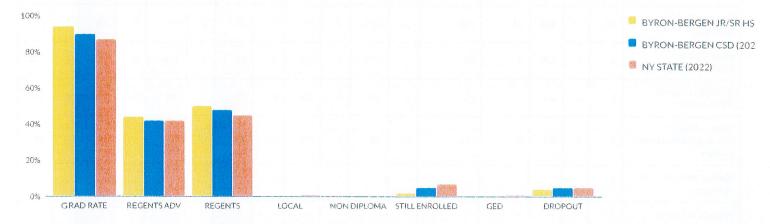
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BYRON-BERGEN JR/SR HS GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

| Subgroup | Total | | ATE | ADV. | ITS WITH ANCED INATION | | ENTS LOMA | | CAL LOMA | DIPL | ON LOMA RED | | TILL OLLED | | ED VSFER | DIRC | POUT |
|---|-------|----|-----|------|------------------------------|----|--------------|---|-------------|------|-------------------|---|---------------|---|-------------|------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Female | 37 | 35 | 95% | 18 | 49% | 17 | 46% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 1 | 3% |
| Male | 17 | 16 | 94% | 6 | 35% | 10 | 59% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 6% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 48 | 47 | 98% | 24 | 50% | 23 | 48% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% |
| Students with Disabilities | 6 | 4 | 67% | 0 | 0% | 4 | 67% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | - | _ | _ | _ | - | _ | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| Hispanic or Latino | 2 | - | _ | _ | _ | - | _ | _ | - | - | - | _ | - | - | _ | - | |
| White | 49 | 46 | 94% | 23 | 47% | 23 | 47% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Multiracial | 2 | - | _ | - | _ | - | _ | | _ | _ | _ | _ | _ | | | - | _ |
| Economically Disadvantaged | 21 | 19 | 90% | 3 | 14% | 16 | 76% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Not Economically Disadvantaged | 33 | 32 | 97% | 21 | 64% | 11 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 54 | 51 | 94% | 24 | 44% | 27 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |

BYRON-BERGEN JR/SR HS GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

| Subgroup | Total | Hum | nanities | | nanities rnative | Α | ırts | Tec | areer and hnical cation | М | ath | Sci | ence | Deve a Occu | areer lopment and pational udies | O T | guages ther han glish | l | ivic diness |
|---|-------|-----|----------|---|---------------------|---|------|-----|----------------------------------|---|-----|-----|------|-------------------|--|--------|--------------------------------|---|----------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 35 | 35 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 16 | 16 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | Ö | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 47 | 47 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 4 | 4 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 46 | 46 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 19 | 19 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 32 | 32 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

| Subgroup | Total | | nanities | | anities rnative | Α | rts | a Tecl | reer ind innical cation | М | ath | Sci | ence | Devel a Occu | opment opment and pational udies | O: | guages ther han glish | | ivic diness |
|------------------------------------|-------|----|----------|---|--------------------|---|-----|-----------|----------------------------------|---|-----|-----|------|--------------------|--|----|--------------------------------|---|----------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

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Part 5

Fiscal Transparency Report

BYRON-BERGEN CSD

2020-21 School Year Financial Transparency Report

BYRON-BERGEN ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12
ENROLLMENT

▼

810

NEEDS RESOURCE CATEGORY

Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

slightly less than the average district in the state STUDENT NEEDS ARE

> significantly less than the state average

Student Demographics

| Enrollment | BYRON-BERGEN CSD | BYRON-BERGEN ELEMENTARY SCHOOL | | | | |
|----------------------------|------------------|--------------------------------|--|--|--|--|
| All Students | 810 | 461 | | | | |
| Economically Disadvantaged | 43% | 48% | | | | |
| Students with Disabilities | 9% | 10% | | | | |
| English Language Learners | 1% | 2% | | | | |
| >> Race/Ethnicity | | | | | | |

| Staffing Profile | BYRON-BERGEN CSD | BYRON-BERGEN ELEMENTARY SCHOOL | | | |
|--|---------------------|-----------------------------------|--|--|--|
| Student-to-Teacher Ratio | 9 | 11 | | | |
| Teachers with Fewer than 4 years of Experience % | 7% | 7% | | | |
| Teachers with 4-20 Years of Experience % | 53% | 70% | | | |
| Teachers with 21+ Years of Experience % | 40% | 24% | | | |

Comparison: How do per pupil expenditures compare?

| THIS SCHOOL | DISTRICT OR | COUNTY | STATEWIDE |
|---------------------|--------------------|----------------|----------------|
| ▼ | DISTRICT OF | AVERAGE | AVERAGE |
| 447.005.50 | LOCATION | • | • |
| \$1 7,825.52 | ₩ | ¢10 524 50 | ¢00.470.45 |
| | \$20,637.77 | \$19,534.59 | \$23,468.15 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | BYRON-BERGEN CSD | BYRON-BERGEN ELEMENTARY SCHOOL |
|---|---------------------|-----------------------------------|
| >> A. Instruction (A1 + A2 + A3 + A4) | \$11,210.26 | \$9,636.44 |
| >> B. Administration (B1 + B2 + B3) | \$712.35 | \$492.34 |
| >> C. All Other Spending (C1 + C2 + C3) | \$3,268.04 | \$2,249.63 |
| D. Total School Level (A + B + C) | \$15,190.65 | \$12,378.41 |
| >> E. Central Instruction (E1 + E2 + E3 + E4) | \$422.70 | |
| >> F. Central Administration (F1 + F2 + F3) | \$2,219.72 | |
| ≫ G. All Other Central Spending (G1 + G2 + G3) | \$2,804.69 | |
| H. Total Central Costs | \$5,447.11 | |
| I. Total Spending (D + H) | \$20,637.77 | \$17,825.52 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | BYRON-BERGEN CSD | BYRON-BERGEN ELEMENTARY SCHOOL |
|---|---------------------|-----------------------------------|
| J. Total School Level Local/State Spending | \$13,636.15 | \$11,557.48 |
| >> K. Total School Level Federal Spending | \$1,554.50 | \$820.92 |
| L. Total Central Level Local/State Spending | \$5,447.11 | |
| M. Total Central Level Federal Spending | \$0.00 | |
| N. Total Spending (J + K + L + M) | \$20,637.77 | \$17,825.52 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| | Program Detail Areas |
|---|---|
| " | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | BYRON-BERGEN CSD | |
|-----------------------------|------------------|--|
| 1. Transportation | \$1,309,332.31 | |
| 2. Charter School Tuition | \$0.00 | |
| 3. Other Tuition | \$334,279.40 | |
| 4. Debt Service | \$0.00 | |
| 5. Other | \$7,177,241.13 | |
| Percent Excluded from Total | 35% | |
| Total Expenditures | \$25,537,444.01 | |

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Part 6

Assessor's Report - S495 Exemption Impact Report

BYRON-BERGEN CSD

2020-21 School Year Financial Transparency Report

BYRON-BERGEN JR/SR HS

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT ▼ 810 NEEDS RESOURCE CATEGORY

Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

slightly less than the average district in the state STUDENT NEEDS ARE

> significantly less than the state average

Student Demographics

| Enrollment | BYRON-BERGEN CSD | BYRON-BERGEN JR/SR HS |
|----------------------------|------------------|-----------------------|
| All Students | 810 | 349 |
| Economically Disadvantaged | 43% | 36% |
| Students with Disabilities | 9% | 9% |
| English Language Learners | 1% | _ |
| >> Race/Ethnicity | | |

| Staffing Profile | BYRON-BERGEN CSD | BYRON-BERGEN JR/SR HS |
|--|------------------|-----------------------|
| Student-to-Teacher Ratio | 9 | 8 |
| Teachers with Fewer than 4 years of Experience % | 7% | 7% |
| Teachers with 4-20 Years of Experience % | 53% | 41% |
| Teachers with 21+ Years of Experience % | 40% | 52% |

Comparison: How do per pupil expenditures compare?

| THIS SCHOOL | DISTRICT OR | COUNTY | STATEWIDE |
|-------------|-------------|-------------|-------------|
| • | DISTRICT OF | AVERAGE | AVERAGE |
| 4 | LOCATION | • | ~ |
| \$24,352.51 | • | ¢40 504 50 | ¢00.470.45 |
| | \$20,637.77 | \$19,534.59 | \$23,468.15 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | BYRON-BERGEN CSD | BYRON-BERGEN JR/SR HS |
|--|------------------|-----------------------|
| >> A. Instruction (A1 + A2 + A3 + A4) | \$11,210.26 | \$13,289.14 |
| >> B. Administration (B1 + B2 + B3) | \$712.35 | \$1,002.98 |
| >> C. All Other Spending (C1 + C2 + C3) | \$3,268.04 | \$4,613.27 |
| D. Total School Level (A + B + C) | \$15,190.65 | \$18,905.40 |
| >> E. Central Instruction (E1 + E2 + E3 + E4) | \$422.70 | |
| >> F. Central Administration (F1 + F2 + F3) | \$2,219.72 | |
| ≫ G. All Other Central Spending (G1 + G2 + G3) | \$2,804.69 | |
| H. Total Central Costs | \$5,447.11 | |
| I. Total Spending (D + H) | \$20,637.77 | \$24,352.51 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | BYRON-BERGEN CSD | BYRON-BERGEN JR/SR HS |
|--|------------------|-----------------------|
| J. Total School Level Local/State Spending | \$13,636.15 | \$16,381.91 |
| >> K. Total School Level Federal Spending | \$1,554.50 | \$2,523.49 |

| Report View Two Per Pupil Expenditure Categories | BYRON-BERGEN CSD | BYRON-BERGEN JR/SR HS |
|--|------------------|-----------------------|
| L. Total Central Level Local/State Spending | \$5,447.11 | |
| M. Total Central Level Federal Spending | \$0.00 | |
| N. Total Spending (J + K + L + M) | \$20,637.77 | \$24,352.51 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| Program Detail Areas |
|---|
| Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | BYRON-BERGEN CSD |
|-----------------------|------------------|
| 1. Transportation | \$1,309,332.31 |

| Excluded Expenditures | BYRON-BERGEN CSD | |
|-----------------------------|------------------|--|
| 2. Charter School Tuition | \$0.00 | |
| 3. Other Tuition | \$334,279.40 | |
| 4. Debt Service | \$0.00 | |
| 5. Other | \$7,177,241.13 | |
| Percent Excluded from Total | 35% | |
| Total Expenditures | \$25,537,444.01 | |

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Part 7

Assessor's Report - S495 Exemption Impact Report

NYS - Real Property System County of Genesee

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report

Date/Time - 3/23/2023 17:20:32 RPS221/V04/L001

559,711,926 ed Value

Percent of Value Exempted

5.60 0.36 0.08 0.05 2.78 0.24 1.94 90.0 0,44 0.03 0.38

| County of Genesee | see | 5.7 | School District Summary | Total A | Total Assessed |
|-------------------|---|------------------------|--|-------------------------------------|----------------|
| | | Equalized 1 | Equalized Total Assessed Value 564,517,181 | | |
| School District | School District - 183001 Byron-Bergen Schoo | | | | |
| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | |
| 00,000 | VIVE CEMEDALIV | RPTt 404(1) | 4 | 6,314,344 | 4 |
| 12100 | NTS - GENERALL! PUBLIC ALTHORITY - STATE | RPTL 412 | - | 4,153,061 | 51 |
| 13100 | | RPTL 406(1) | ω | 31,627,108 | 88 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 28 | 2,052,971 | 71 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 12 | 424,400 | 8 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 2 | 280,300 | 8 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | ю | 15,690,800 | 8 |
| 14020 | SARATOGA/ORANGE/WAYNE WATER (| RPTL 412 | - | 1,330,560 | 90 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 23 | 10,926,077 | 11 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 314,700 | 8 |
| 25110 | NONPROF CORP - RELIGICONST PRO | RPTL 420-a | 13 | 2,487,580 | 90 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | - | 175,102 | 22 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 111 | 2,127,100 | 8 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | - | 82,900 | 8 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | ഹ | 1,053,300 | 8 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 18 | 379,523 | 23 |
| 38600 | MUNICIPALLY OWNED HOUSING | P H FI L 36-a(4) | - | 130,000 | 8 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 127 | 1,669,483 | 33 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 108 | 2,360,048 | 48 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 7.7 | 2,242,283 | 33 |
| 41144 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 8 | 64,082 | 82 |
| 41400 | CLERGY | RPTL 460 | 4 | 000'9 | 8 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 41 | 434,769 | 60 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 522 | 56,417,707 | 25 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 36 | 5,711,169 | 60 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 64 | 1,926,370 | 2 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 196,380 | 80 |
| 41834 | ENHANCED STAR | RPTL 425 | 494 | 36,976,073 | 73 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 860 | 27,722,347 | 47 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 15 | 358,744 | 4 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | m | 214,236 | 98 |
| 47610 | BUSINESS INVESTMENT PROPERTY F | RPTL 485-b | - | 1,000 | 8 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | ω | 129,735 | 35 |
| | | | | | |

0.19

0.01

0.07 0.02 0.30 0.42 0.40

0.01 0.00 0.08 9.99 0.34 0.03 6.55

1.01

90.0 0.04 0,00

4.91

NYS - Real Property System County of Genesee

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001

Date/Time - 3/23/2023 17:20:32 559,711,926

Total Assessed Value

Equalized Total Assessed Value 564,517,181

School District - 183001 Byron-Bergen Schoo

| Name | Exemption Name Name (STE 18 AMENT FAC | Statutory Authority RPTI 477 | Number of Exemptions | iotal Equalized Value of Exemptions 27 500 | Percent of Value Exempted |
|---|--|------------------------------------|----------------------|--|------------------------------|
| SYSTEM CODE |) : : : : : : : : : : : : : : : : : : : | STATUTORY AUTH NOT DEFINED | · m | 686,761 | 0.12 |
| Total Exemptions Exclusive of System Exemptions: | | | 2,578 | 216,007,752 | 38.26 |
| Total System Exemptions: | | | 3.581 | 686,761 216,694,513 | 0.12 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Monroe School District - 183001 Byron Bergen

Assessor's Report - 2023 - Current Year File \$495 Exemption Impact Report School District Summary

86,198,300 Date/Time - 3/23/2023 15:19:05 RPS221/V04/L001

Total Assessed Value

Equalized Total Assessed Value 94,703,828

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--|------------------------|-------------------------|--|------------------------------|
| 13100 | CO - GENERALLY | RPTL 406(1) | o | 51,530,220 | 54.41 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | - | 23,077 | 0.02 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | - | 6,362,637 | 6.72 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | * | 111,319 | 0.12 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 26 | 2,979,779 | 3.15 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | · | 144,295 | 0.15 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 8 | 194,432 | 0.21 |
| 41834 | ENHANCED STAR | RPTL 425 | 30 | 2,550,886 | 2.69 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 90 | 1,660,055 | 1.75 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 2 | 16,813 | 0.02 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | ၈ | 32,806 | 0.03 |
| 47200 | RAILROAD - PARTIALLY EXEMPT | RPTL 489-dⅆ | - | 16,922 | 0.02 |
| | | | | | |
| Total Exemptions Ex System Exemptions: | Total Exemptions Exclusive of System Exemptions: | | 128 | 65,623,241 | 69.29 |
| Total System Exemptions: | Exemptions: | | 0 | 0 | 0.00 |
| Totals: | | | 128 | 65,623,241 | 69.29 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: